

# Supporting ESOL learners within mainstream programmes: Designing and embedding a simple resource



East Berkshire College

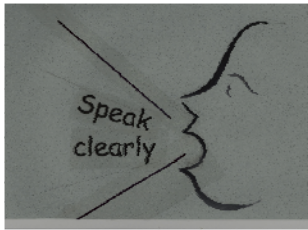


*These resources have been produced as a result of a grant awarded by LSIS. The grant was made available through the Skills for Life Support Programme in 2010. The resources have been developed by (managers and) practitioners. The contents should not be compared with commercially produced resources, although in many cases it may have comparable or better learning outcomes.*

*We advise that the 'Embedding ESOL within staff journey' resource is printed in A3 to increase text size appropriately.*

Reference: visual model based on diagram created by Sara Whalley, Inspire2learn Ltd, 2005

# What you can do to help learners with language needs...



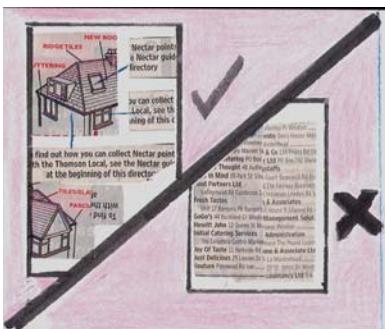
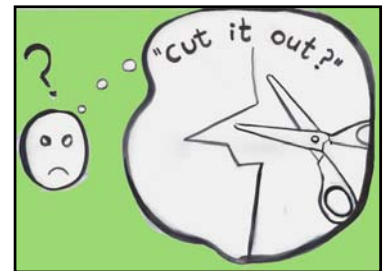
## Make instructions clear and simple

- Check learners' understanding of instructions and vocabulary

Tip!  
Write out instructions  
then delete unnecessary  
words.

## Avoid idioms or colloquial language

- Differentiate by adapting language in handouts



## Include visual clues in course material

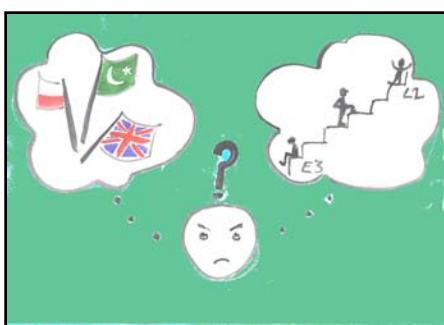
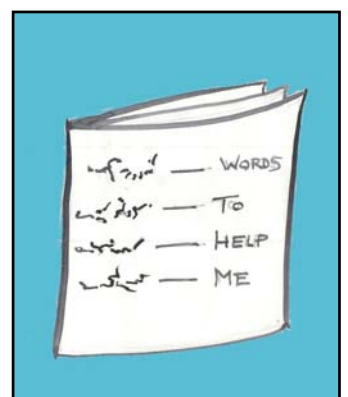
- Keep resources/board work/power points uncluttered
- Use images to reinforce meaning of text

Tip!

Use crosswords,  
matching exercises  
or 'word bag'  
activities.

## Pre-teach vocabulary

- Use a glossary
- Encourage learners to make their own vocabulary books



## Use a range of learner groups

- Buddy pairs (ESOL/non ESOL)
- ESOL learners together
- Random selection—names out of a hat
- Arrange by level

## Embedding ESOL within the staff journey

