

ESOL Starter Kit

Stock Take

What aspects of your ESOL provision need further development? Use this stock take to decide which sections of the ESOL starter kit are most useful to your organisation and which staff should consider each section.

<p>Section 1: ESOL policy and national context</p> <ul style="list-style-type: none"> • Do all staff understand the importance of ESOL? • Are all relevant staff familiar with government policy and priorities for ESOL? • Have you considered the implications of 'A New Approach to ESOL'? • Do you know about ESOL and support for citizenship? <p>Which staff need to look at the documents in Section 1?</p> <p>What other actions are needed?</p>
<p>Section 2: Planning ESOL provision</p> <ul style="list-style-type: none"> • Do you know your local area action plan for ESOL and contribute to the planning partnerships? • Do you engage with the local priority groups? • Do you have an effective self-improvement plan for ESOL? • Do you know about the funding, learner eligibility and ESOL qualifications? <p>Which staff need to look at the documents in Section 2?</p> <p>What other actions are needed?</p>

Section 3: Responding to the needs of learners and the community

- Are all staff aware of the varied backgrounds, needs and expectations of ESOL learners?
- Does your provision meet the needs of individuals learning in different contexts and priority groups within your community?
- Is the assessment process effective for ESOL learners?

Which staff need to look at the documents in **Section 3**?

What other actions are needed?

Section 4: ESOL models of delivery

- Are you developing ESOL provision in the workplace?
- Is ESOL embedded into vocational learning?
- Do you have a range of flexible and blended delivery models to support your ESOL learners?

Which staff need to look at the documents in **Section 4**?

What other actions are needed?

Section 5: Teaching and Learning approaches and resources

- Do all tutors make full use of the ESOL Core Curriculum?
- Is teaching and learning informed by research and best practice?
- Do staff access a wide range of appropriate resources?

Which staff need to look at the documents in **Section 5**?

What other actions are needed?

Section 6: Qualifications and workforce development

- Are all your ESOL tutors appropriately qualified?
- Is your professional development planning effective?
- Do all staff have access to Continuous Professional Development?

Which staff need to look at the documents in **Section 6**?

What other actions are needed?