

Developing effective practice

What does effective embedding look like?

Seven [NRDC Case studies from the Embedded Learning Portal](#) illustrate some of the characteristics of literacy, language and numeracy teaching and learning.

The [Embedded teaching and learning booklet](#) summarises the key messages from NRDC research and development activity exploring the potential benefits of embedding LLN in vocational programmes.

[Learning Mathematics in context](#) is designed to help you explore aspects of teaching and learning Mathematics within subject and vocational areas. These mixed media resources focus on Challenges, Planning, Reflection and Collaboration.

The NCETM numeracy microsite [Taking the numeracy challenge forward](#) provides resources, news and support to help you take the numeracy challenge forward in your organisation. Key resources available include:

- Case studies, which look at the way others have taken their numeracy work forward, to get ideas and inspiration for your own work.
- A guidance booklet [Taking forward the numeracy challenge](#) originally written to support Train to Gain brokers and others involved in Train to Gain provision. The guide brings together and summarises the information and support available to help establish successful workplace programmes. It looks at: the need for numeracy in the workplace; delivery approaches to that work; useful resources to support this work; and sources of further information.