

Why embed? Context and rationale

What is a whole organisation approach to embedding and what might be the implications for your organisation?

[Improving Quality through a Whole Organisation Approach to Skills for Life \(SfLIP booklet\)](#). This is one of a series of four booklets that aims to capture experiences, learning and key messages from providers. It is for all leaders, managers, support staff and practitioners in organisations planning to implement a whole organisation approach to Skills for Life.

It explains what is meant by a whole organisation approach to Skills for Life and the reasons for its development. It then outlines the process of development.

Each step of the process is illustrated with examples from a variety of organisations, as well as resources which have been developed as part of the process.

Other titles in the series:

- Improving Learner Success by Embedding LLN
- Working in Partnership for Quality Improvement in Skills for Life
- Professional Development Planning for Building Staff Teams

[Making the case booklets](#) are a series of seven booklets providing information on aims, outcomes and benefits of implementing a whole organisation approach to Skills for Life. Each booklet focuses on case studies relating to different types of organisation: voluntary and community; schools; prisons and probation; other learning contexts; further education; employers; and work-based learning. They include information on wide ranging systems, procedures and strategies which may be developed to support a successful whole organisation approach. The booklets include a section on embedded learning within the whole organisation approach.