

Policy documents and background information about numeracy

These documents give further information to inform and support your numeracy strategy.

Numeracy within government policy and targets

<ul style="list-style-type: none"> • Numeracy content theme Topic 1: Background and the targets 	<p>The Excellence Gateway Numeracy Content Theme provides background information about policy and targets.</p>
<ul style="list-style-type: none"> • Prosperity for all in the global economy – world class skills 	<p>The Leitch Review makes the case for improving numeracy skills and suggests a goal that 95% of the working-age population should reach at least functional levels of numeracy (defined as Entry level 3) by 2020.</p>
<ul style="list-style-type: none"> • Skills for Life: Changing lives 	<p>The Government’s Skills for Life strategy sets a challenging PSA target of 390,000 working-age adults to have achieved a first numeracy qualification at Entry level 3 or above between 2008 and 2011.</p>
<ul style="list-style-type: none"> • Skills for Life: Progress in Improving Adult Literacy and Numeracy 	<p>The National Audit Office report on the progress being made towards the Government’s targets, with an appendix looking at issues related to the demand for and take-up of numeracy courses.</p>
<ul style="list-style-type: none"> • Maths4Life: Implications for post-16 numeracy and maths – a policy discussion paper 	<p>This policy paper considers the impact of the Smith and Tomlinson reports and the 14–19 and Skills White Papers.</p>

The impact of numeracy for the individual

<ul style="list-style-type: none"> • Does Numeracy Matter More? 	<p>This research report highlights the impact of poor numeracy on individuals, particularly women.</p>
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Numeracy in the workplace

<ul style="list-style-type: none"> • Maths4Life: Working mathematics for the 21st Century? A discussion paper 	<p>A detailed examination of workplace mathematics:</p> <ul style="list-style-type: none"> • Policy, priorities and evidence on changing workplace demands • Cost and benefits to employers and individuals • Teaching and learning issues.
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