

Dr Fern Faux and Mr David Finch present

Recognising and recording progress and achievement



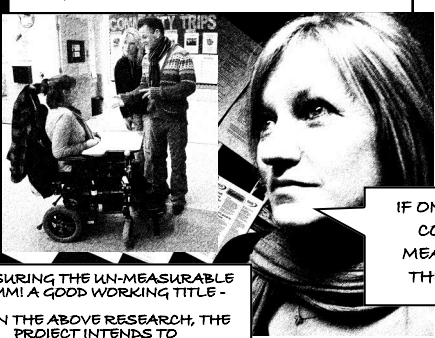
National
star
College

Rarpa

measuring the un-measurable

THIS PROJECT WILL RESEARCH WHETHER THESE SKILLS CAN BE MEASURED OBJECTIVELY BY DEVELOPING AN ASSESSMENT CONTINUUM BASED ON PREVIOUS RESEARCH.

A REVIEW-- PARENTS HAVE NOT SEEN RUTH FOR 6 WEEKS SINCE SHE STARTED COLLEGE AND NOTICE CHANGES IN HER CONFIDENCE AND SELF ESTEEM

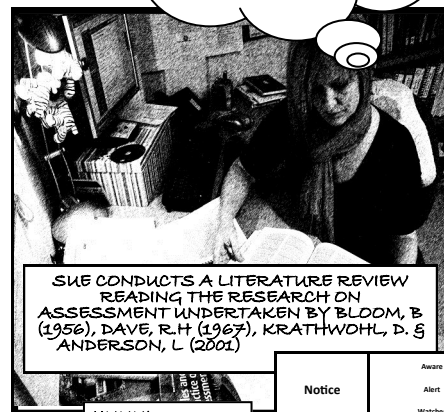


IF ONLY WE COULD MEASURE THIS!!

I COULD RESEARCH AN ASSESSMENT MEASURE AND PERHAPS USE VIDEO TO RECORD SMALL STEPS OF PROGRESS. VIDEO WOULD SHOW THIS WELL!!



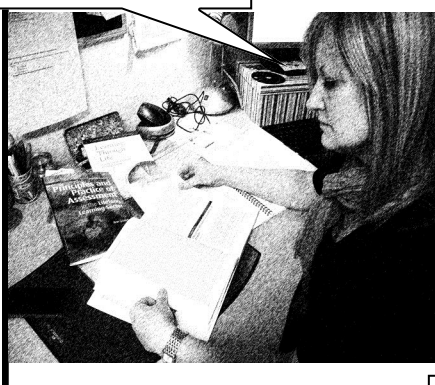
COMPARING TWO VIDEOS TOGETHER OVER TIME, MAKING JUDGMENTS AGAINST AN ASSESSMENT CONTINUUM, MEASURING DEVELOPMENT FOR DIFFERENT ACTIVITY
HMMM! ITS STARTING TO MAKE SENSE



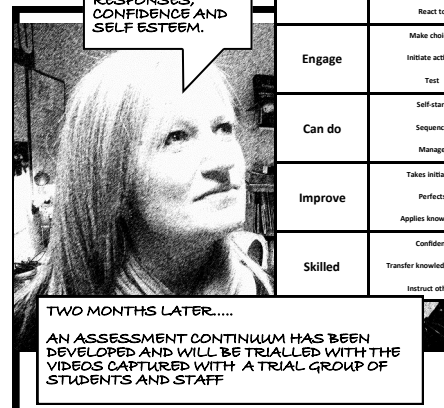
SHE CONDUCTS A LITERATURE REVIEW READING THE RESEARCH ON ASSESSMENT UNDERTAKEN BY BLOOM, B (1956), DAVE, R.H (1967), KRATHWOHL, D. S ANDERSON, L (2001)

MEASURING THE UN-MEASURABLE HMMM! A GOOD WORKING TITLE -

GIVEN THE ABOVE RESEARCH, THE PROJECT INTENDS TO FACILITATE IMPROVEMENTS IN THE WAY LEARNERS WITH LEARNING DIFFICULTIES AND OR DISABILITIES COULD RECOGNISE AND RECORD THEIR OWN PROGRESS AND ACHIEVEMENT.



SHE THINKS ABOUT HOW THIS COULD WORK. TESTING WITH LEARNERS AND TRAINING STAFF IN USING AN ASSESSMENT MODEL. WOULD LEARNERS BE ABLE TO RECOGNISE THEIR OWN PROGRESS?

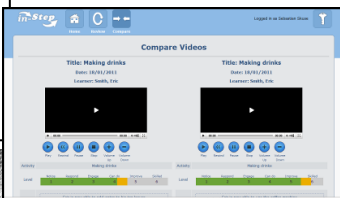


TWO MONTHS LATER....

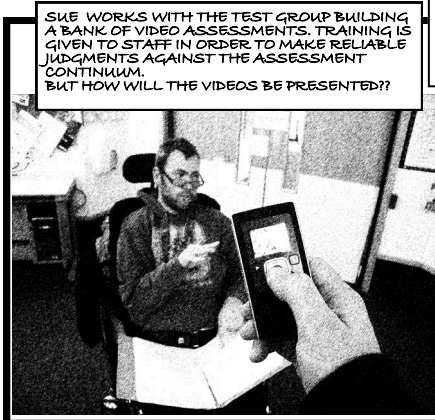
AN ASSESSMENT CONTINUUM HAS BEEN DEVELOPED AND WILL BE TRIALLED WITH THE VIDEOS CAPTURED WITH A TRIAL GROUP OF STUDENTS AND STAFF

Notice	Aware
	Alert
	Watches
Respond	Recognise
	Answer
	React to
Engage	Make choices
	Initiate activity
	Test
Can do	Self-start
	Sequence
	Manage
Improve	Takes initiative
	Performs
	Applies knowledge
Skilled	Confident
	Transfer knowledge & skills
	Instruct others

HEY! THIS WORKS REALLY WELL -YOU CAN SEE BOTH VIDEOS PLAYING TOGETHER AND SPOT CHANGES IN MY POSTURE, CONFIDENCE AND LEVELS OF SKILLS. THEY CAN BE ASSESSED AND THE ASSESSMENTS COMPARED TO SHOW DISTANCE TRAVELLED. ALL FROM MY E-PORTFOLIO!!!



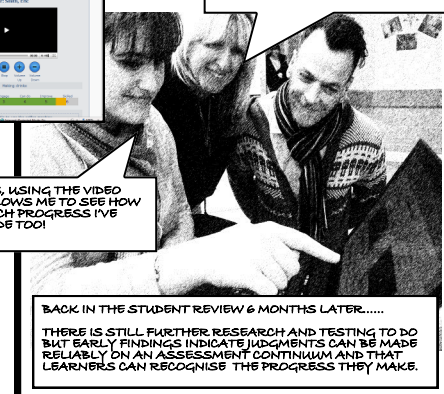
WOW!!! LOOK AT THE DIFFERENCE FROM WHEN YOU STARTED THIS COURSE RUTH. YOUR CONFIDENCE HAS IMPROVED. YOU ARE MORE SELF ASSURED AND ARE REALLY TAKING PART IN GROUP ACTIVITY.



SHE WORKS WITH THE TEST GROUP BUILDING A BANK OF VIDEO ASSESSMENTS. TRAINING IS GIVEN TO STAFF IN ORDER TO MAKE RELIABLE JUDGMENTS AGAINST THE ASSESSMENT CONTINUUM. BUT HOW WILL THE VIDEOS BE PRESENTED?



YES, USING THE VIDEO ALLOWS ME TO SEE HOW MUCH PROGRESS I'VE MADE TOO!



BACK IN THE STUDENT REVIEW 6 MONTHS LATER.....
THERE IS STILL FURTHER RESEARCH AND TESTING TO DO BUT EARLY FINDINGS INDICATE JUDGMENTS CAN BE MADE RELIABLY ON AN ASSESSMENT CONTINUUM AND THAT LEARNERS CAN RECOGNISE THE PROGRESS THEY MAKE.

MEASURING THE UN-MEASURABLE; THE PROJECT FOCUSES ON IMPROVING LEARNER OUTCOMES THROUGH RESEARCH INFORMED PRACTICE TO IDENTIFY A RELIABLE ASSESSMENT MEASURE FOR PERSONAL AND SOCIAL DEVELOPMENT AS WELL AS SKILLS ACQUISITION. A KEY PRIORITY IS FOR LEARNERS TO BE ABLE TO RECOGNISE AND RECORD THEIR OWN PROGRESS AND ACHIEVEMENT (RARPA) AND IS CENTRAL TO THE COLLEGE'S CURRENT LEARNING STRATEGY.