

Foundation Learning and the learner journey: Identifying learners' needs through initial assessment

Task 1

- Look at the prompts on what initial assessment will involve (see page 5) and how it can be carried out (see page 6).
- Draw up a table which identifies the 'what' prompts down the side and the 'how' prompts across the top.
- Consider which methods will be most suitable for collecting particular types of information from your learners and fill in the table accordingly.

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Task 2

- Working with colleagues, identify what your current process for initial assessment looks like for identifying the needs of learners who are working at Entry level and Level 1.
- Consider what works well and what works less well.
- Identify what improvements you need to make to your current process to ensure that it is fit for purpose within Foundation Learning.

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Task 3

- From the QCF qualifications that you have chosen to offer, identify units you can use to accredit learning undertaken during the initial assessment process.
- Alternatively, use the 'unit' search engine on the National Database of Accredited Qualifications (www.accreditedqualifications.org.uk) to identify units which might support the initial assessment process. You will need to consider the types of activities which you involve learners in, for example 'developing self'.