

4

Local transport

What are these?



MON - FRI	SATURDAY	SUNDAY
0440	0440	0440
0500	then EVERY	then EVERY
0520	30 MINS	30 MINS
then EVERY	until	until
20 MINS	0740	0840
until	0800	0900
1800	then EVERY	then EVERY
1815	15 MINS	20 MINS
1845	until	until
then EVERY	1815	1800
30 MINS	1845	1815
until	then EVERY	then EVERY
2245	30 MINS	30 MINS
2345	until	until
0045	2245	2245
0245	2345	2345
0440	0045	0045
	0245	0245
	0440	0440

This unit is about travel. You will learn how to:

Listening and speaking

- ☐ Ask for and give travel information
- ☐ Listen to travel information
- ☐ Buy a ticket

Sc/E1.1a, 3b, 4a; Lr/E1.2a, 2b

Lr/E1.2b, 2d, 2e

Sc/E1.2a, 3d; Lr/E1.2b

Reading and writing

- ☐ Read a timetable
- ☐ Read signs in the station
- ☐ Read about travel arrangements
- ☐ Write about travel arrangements

Rt/E1.1b; Rw/E1.2a, 3b

Rw/E1.1a; Ww/E1.2a

Rt/E1.1a; Rs/E1.1a

Wt/E1.1a; Ws/E1.1a, 2a; Ww/E1.1a, 1b

Transport

Activity A • New words

1 Look at the pictures. What are they?



a



b



c



d



e

2 Write the words under the pictures.

taxi car bus train bike

Activity B • Travelling to class



1 Listen and match the people and the pictures.

Vincent



Zareen



Qadir



2 Your teacher will give you a form.

Ask people in the group how they come to class and tick (✓) the picture.

How do you come to class?

I walk to class.

I come to class by bus.

Time

Activity A • Looking at the time

1 What time is it?



a am



b pm



c pm



d am



e am



f pm

2 Write the times under the watches.

8:10 14:45 6:50 21:20 10:15 13:30

Remember!

- Sometimes we use a 24-hour clock.
- 4 o'clock in the afternoon is 16:00.

Activity B • Listening to the time



Listen and tick (✓) the time you hear.

- | | | | | | | |
|---|-------|--------------------------|-------|--------------------------|-------|--------------------------|
| a | 8:15 | <input type="checkbox"/> | 8:20 | <input type="checkbox"/> | 8:30 | <input type="checkbox"/> |
| b | 15:25 | <input type="checkbox"/> | 15:55 | <input type="checkbox"/> | 15:45 | <input type="checkbox"/> |
| c | 7:13 | <input type="checkbox"/> | 7:30 | <input type="checkbox"/> | 17:30 | <input type="checkbox"/> |
| d | 9:00 | <input type="checkbox"/> | 21:00 | <input type="checkbox"/> | 22:00 | <input type="checkbox"/> |

Activity C • Asking questions about the time



Work in pairs. Your teacher will give you some information about Maria. She works in the ticket office of a railway station.

Ask and answer questions about Maria's day.

What time does Maria get up?

At 7 o'clock.




Timetables

Activity A ● Looking at timetables

Qadir is at a bus stop in the city centre. He is going to visit his friend.



-  1 Listen to Qadir. What time is the bus?
- 2 Look at the timetables. Write in the time of the bus to Downend.

Bus timetable number 48		Bus timetable number 6A	
destination	time	destination	time
City centre		City centre	13:50
Old Market	10:21	Old Market	13:56
Eastville	10:32	Whitehall	14:10
Fishponds	10:45	Hillfield	14:20
Downend	10:55	Kingswood	14:30

- 3 Are the sentences true or false?
- | | True | False |
|--|--------------------------|--------------------------|
| a The bus to Kingswood is at 14:30. | <input type="checkbox"/> | <input type="checkbox"/> |
| b The number 6A goes to Old Market. | <input type="checkbox"/> | <input type="checkbox"/> |
| c The number 48 bus goes to Whitehall. | <input type="checkbox"/> | <input type="checkbox"/> |
| d The bus to Fishponds is at 10:45. | <input type="checkbox"/> | <input type="checkbox"/> |

Activity B • Asking questions about buses

1 Match the questions and the answers.



What time is the bus to Kingswood, please?

To Downend.



What number is the bus to Fishponds, please?

1:50.



Where does the number 48 bus go, please?

Number 48.



2 Practise asking the questions. Make your voice go down at the end like Qadir.



3 Ask and answer. Use these words to help you.

What time / Fishponds / ?

What number / Eastville / ?

Where / number 6A / ?

What time / Kingswood / ?

What number / Whitehall / ?

Where / number 48 / ?

Activity C • Asking for information



Work in pairs. Your teacher will give you some information about buses. Ask and answer questions to complete the information.

At the railway station

Activity A • Looking at signs

1 Look at the pictures of places at the station. Match the pictures with the signs below.



a



2 Listen to six people. Where are they? Match each person with one of the pictures.

1

c

2

3

4

5

6

Buying a ticket

Activity A • Buying a ticket



1 Look at the tickets.

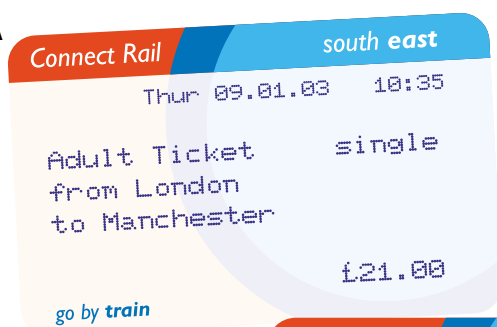


2 Listen. Which one is Zareen's ticket?

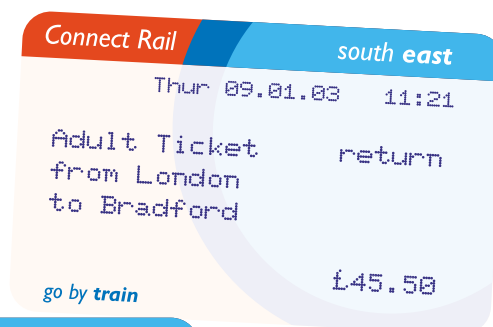


3 Listen again. What time is the train?

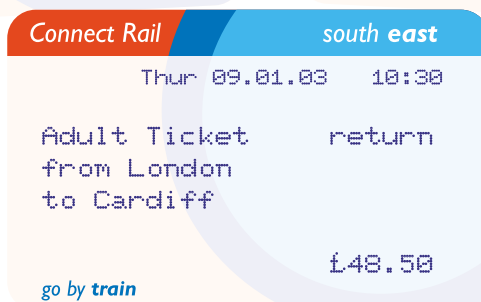
A



B



C



4 Complete the sentences.

Zareen is going to She is travelling by

She has got a ticket. It cost £

The train is at

Activity B • Asking for a ticket

1 Look at Zareen's questions and match them with the reply.

Can I have a ticket to Cardiff, please?

£48.50.

How much is it?

It's at 11:15.

What time is the train, please?

Single or return?



2 Listen to the questions and practise saying them.

3 Look at this.



Remember

- When we don't understand a question we say *Sorry?* and our voice goes up.



4 Your teacher will give you some information about trains. In pairs, practise buying a ticket. Remember to use *Sorry?* if you don't understand.

Information at the station

Activity A • Finding information

- 1 Look at the picture.
Where is Zareen?
What is she doing?
- 2 Look at the information board at the station.
What time is the train to Cardiff?
What platform does the train go from?



Departures			
Time	Destination	Platform	
11:15	Cardiff	5	On time
14:25	Birmingham		On time
	Liverpool	7	On time
16:05	Glasgow		Delayed
16:43	Southampton		On time

- 3 Listen to the announcements and fill in the missing times and platform numbers.

Activity B • Asking for platform information

- 1 Listen. What information does Zareen want?
- 2 Listen to Zareen's voice going up and down. Practise asking the question.
- 3 Look at the information board again. Work in pairs and practise asking for platform information.

Remember

- We say *Excuse me* to make a question polite.
Excuse me. What platform does the Liverpool train go from, please?

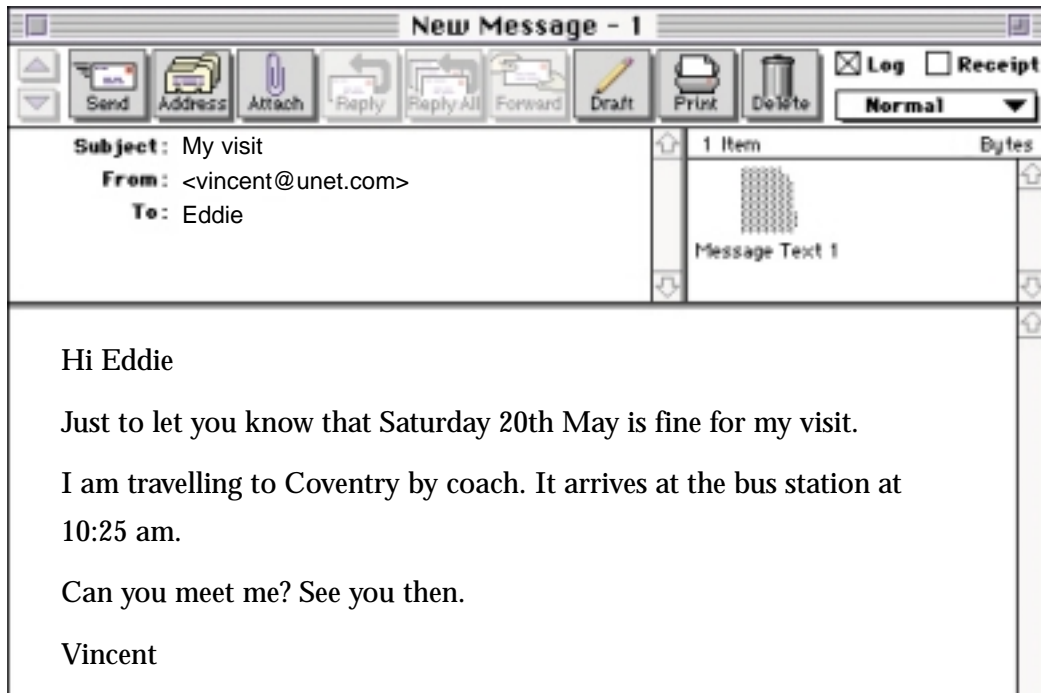
Travel arrangements

Activity A • Reading an e-mail

1 Vincent is going to visit his brother, Eddie.



Read the e-mail that Vincent sends to Eddie.



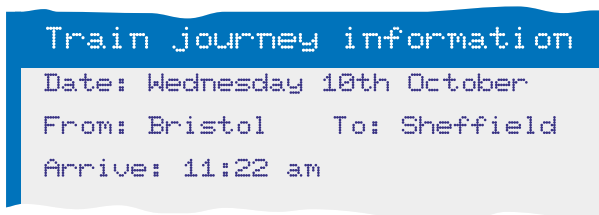
2 Are the sentences true or false?

	True	False
a Vincent's brother lives in Coventry.	<input type="checkbox"/>	<input type="checkbox"/>
b He is travelling on Sunday 20th May.	<input type="checkbox"/>	<input type="checkbox"/>
c He is travelling by coach.	<input type="checkbox"/>	<input type="checkbox"/>
d The coach arrives at 10:25 in the evening.	<input type="checkbox"/>	<input type="checkbox"/>

Activity B • Writing an e-mail

1 Qadir is going to visit his friend, Peter, in Sheffield.

Look at the information about his train journey.



2 Write an e-mail from Qadir to Peter to tell him about his visit.



Check it

Activity A ● Buying a ticket

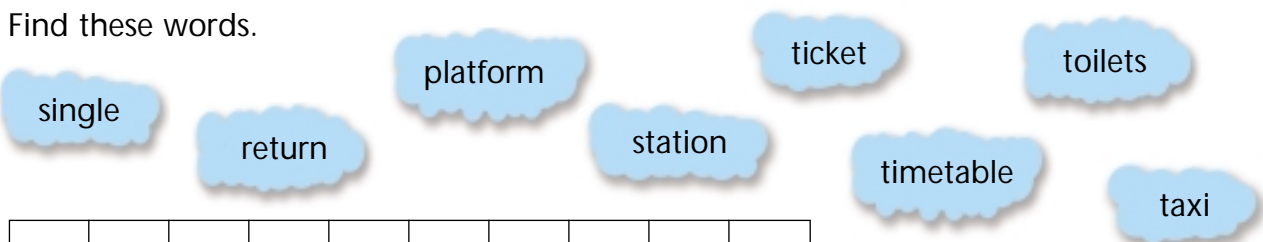
Put the conversation in order. Number the boxes.

- It's £27.50.
- Single or return?
- Can I have a ticket to Hull, please?
- At 11:45 from platform 4.
- Return, please. How much is it?
- What time is the train?



Activity B ● Travel words

Find these words.



r	y	k	h	r	e	t	u	r	n
t	i	c	k	e	t	r	n	q	c
i	m	p	l	a	t	f	o	r	m
m	k	r	u	u	d	h	e	b	s
e	u	i	n	e	a	t	s	w	i
t	p	h	y	m	x	b	i	t	n
a	s	t	a	t	i	o	n	d	g
b	n	e	z	o	r	c	g	x	l
l	t	t	o	i	l	e	t	s	e
e	r	s	h	t	a	x	i	p	l

Mini-projects



Activity A • Plan a day out

Work with other learners in your group. Plan a day out.
Your teacher will give you the name of the place you will visit.

Go to the bus or railway station to get the information you need for your visit.

Activity B • Read a timetable

Go to your local bus station and ask for a bus timetable. Practise reading the timetable. Look at how the bus times change on Saturday and Sunday.

How am I doing?

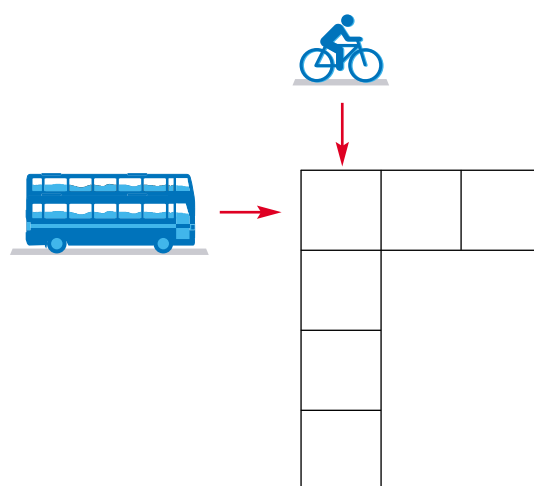
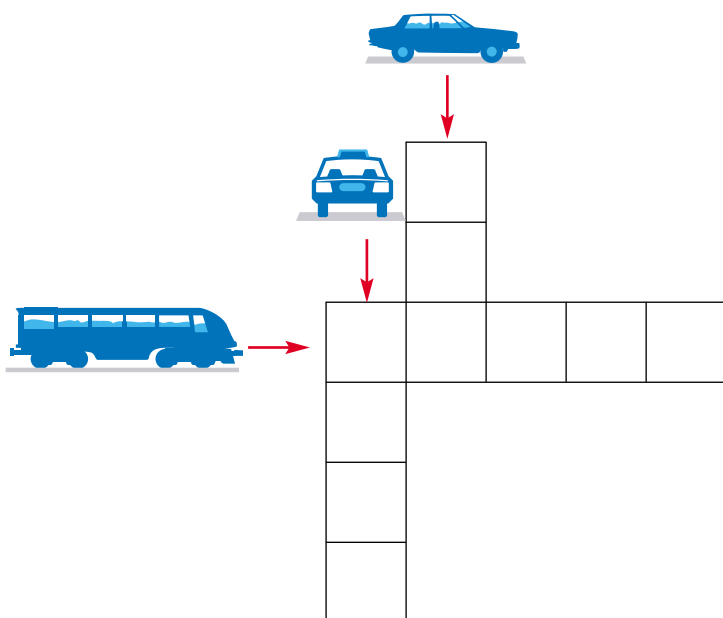
I can	Yes	I need more practice
Ask for and give travel information	<input type="checkbox"/>	<input type="checkbox"/>
Listen to travel information	<input type="checkbox"/>	<input type="checkbox"/>
Buy a ticket	<input type="checkbox"/>	<input type="checkbox"/>
Read a timetable	<input type="checkbox"/>	<input type="checkbox"/>
Read signs in the station	<input type="checkbox"/>	<input type="checkbox"/>
Read about travel arrangements	<input type="checkbox"/>	<input type="checkbox"/>
Write about travel arrangements	<input type="checkbox"/>	<input type="checkbox"/>



How do you come to class?

Activity A • Letters and sounds

Complete the crosswords.



Activity B • Sentences



1 Read this.

My name is Zareen. I am from Pakistan. I am a student. I come to class by car.



2 Complete the sentences about yourself.

My name is am from
..... am a come to class



At the station

Activity A • Looking at signs



Match the words.

STATION	platforms
DANGER	tickets
INFORMATION	station
LADIES	danger
PLATFORMS	information
TICKETS	ladies

Note: An arrow points from 'STATION' to 'station'.

Activity B • Sorting words

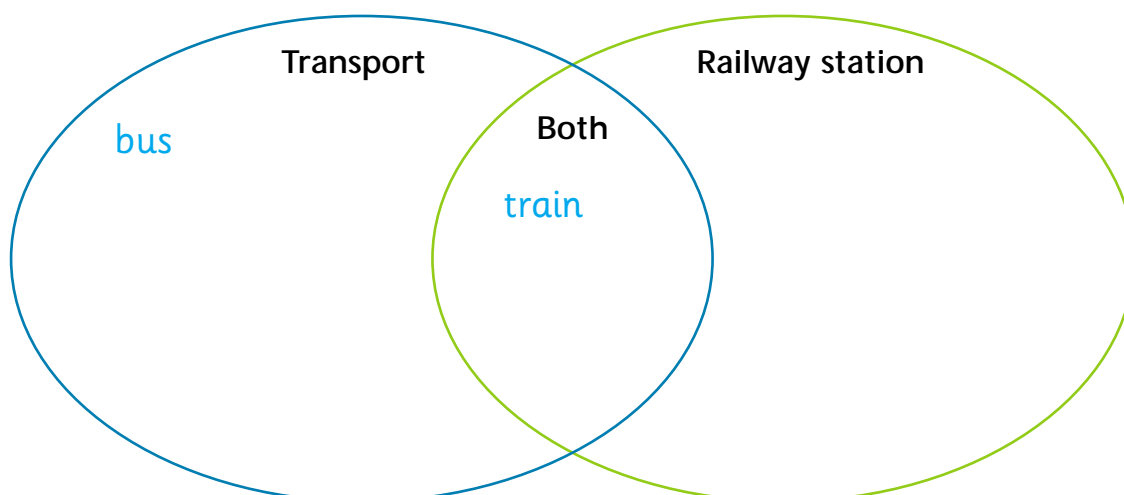


1 Read these words.

platform train information taxi bus
ticket office buffet bike car



2 Write the words in the correct space.





Reading: transport in other countries

Activity A • Reading

1 Look at the pictures. What can you see?



2 In class Safia wrote about travel in Somalia. Read her work.

In Somalia there are buses, cars and taxis but there aren't any trains.

In the cities there are a lot of cars and buses but in the villages the people travel by car, on foot or by truck. Some farmers travel on camels.

People travel from city to city by bus. It is very cheap so the buses are usually full. Sometimes boys sit on top of the buses. The buses are slow because some of the roads aren't good and the buses stop a lot.



3 Read these sentences and circle the correct answer.

- a In Somalia there aren't any **buses** / **trains** / **taxis**.
- b People travel from city to city **by camel** / **on foot** / **by bus**.
- c The buses are **expensive** / **cheap** / **empty**.



Writing: transport in other countries

Activity A • Spelling and punctuation

Look at the sentences. Find the mistakes.

In somalia there are buss, car, and taxis. in the cities there are a lot of cares. In the villages the People travel by truck

People travel between citys by bus. Some roades aren't good.

Remember

- We use capital letters to start a sentence and for names.
- We use full stops at the end of sentences.

Activity B • Writing about transport



Think about travelling in another country that you know and write some sentences.

Use this to help you.

In people travel $\left\{ \begin{array}{l} \text{on foot.} \\ \text{by car.} \\ \text{by truck.} \\ \text{by} \end{array} \right.$

There are/aren't $\left\{ \begin{array}{l} \text{a lot of cars.} \\ \text{trains.} \\ \text{taxis.} \end{array} \right.$

The buses/trains are $\left\{ \begin{array}{l} \text{cheap.} \\ \text{expensive.} \\ \text{fast.} \\ \text{slow.} \end{array} \right.$





Audio scripts

Page 2 Transport

Activity B

Teacher: How do you come to class, Vincent?
Vincent: I walk to class.
Teacher: And what about you, Zareen? How do you usually come to class?
Zareen: Um, well, I come to class by car.
Teacher: And you, Qadir?
Qadir: By bus.

Page 3 Time

Activity B

- a The children go to school at 8:30.
- b The train leaves at 15:55.
- c The market starts at 7:30 in the morning.
- d The last bus is at 9 o'clock in the evening.

Page 4 Timetables

Activity A

Qadir: Excuse me. What time is the number 48 bus to Downend, please?
Woman: It's at 10:15.
Qadir: 10:50?
Woman: No, 10:15.
Qadir: Aah, 10:15. Thanks.

Page 6 At the railway station

Activity A

One

Taxi driver: Where are you going?
Passenger: The Park Hotel.
Taxi driver: OK. Jump in.

Two

Woman: One coffee, one tea and two biscuits, please.

Three

Man: A return to Newport, please.

Four

The next train to arrive at platform 2 is the 14:25 to Birmingham New Street.

Five

Woman: Excuse me. Can I have some information about Family Railcards, please?

Six

(Sound effects)

Pages 7 and 8 Buying a ticket

Activity A/B

Ticket clerk: Next, please.
Zareen: Can I have a ticket to Cardiff, please?
Ticket clerk: Single or return?
Zareen: Return.
Ticket clerk: Is that a day return?
Zareen: Sorry?
Ticket clerk: Are you coming back today?
Zareen: No, I'm coming back on Monday. How much is it?
Ticket clerk: £48.50.
Zareen: Here you are.
Ticket clerk: There's your change and ticket.
Zareen: What time is the train, please?
Ticket clerk: It's at 11:15.

Page 9 Information at the station

Activity A

The next train to arrive at platform 2 is the 14:25 to Birmingham New Street.

The train approaching platform 7 is the 15:10 to Liverpool Lime Street.

Will passengers waiting for the delayed 16:05 to Glasgow Central please go to platform 3. Platform 3 for the delayed Glasgow train.

This is a change of platform announcement. The 16:43 train to Southampton will now depart from platform 1. Platform 1 for Southampton.

Activity B

Zareen: Excuse me. What platform does the Cardiff train go from, please?
Station officer: Platform 5. It's over there.
Zareen: Platform 5. Thanks.



Page 2 Transport

Activity A1/2

- a bus
- b train
- c bike
- d taxi
- e car

Activity B1

Vincent – walk
Zareen – car
Qadir – bus

Page 3 Time

Activity A1/2

- a 10:15
- b 14:45
- c 21:20
- d 8:10
- e 6:50
- f 13:30

Activity B

- a 8:30
- b 15:55
- c 7:30
- d 21:00

Pages 4 and 5 Timetables

Activity A1

The bus is at 10:15.

Activity A3

- a false
- b true
- c false
- d false

Activity B1

What time is the bus to Kingswood, please?
– 1:50.

What number is the bus to Fishponds, please?
– Number 48.

Where does the number 48 bus go, please?
– To Downend.

Page 6 At the railway station

Activity A1

Ticket office – a
Toilets – f
Buffet – d
Taxis – c
Platform 2 – e
Information – b

Activity A2

1 c 2 d 3 a 4 e 5 b 6 f

Pages 7 and 8 Buying a ticket

Activity A2

Ticket C

Activity A3

The train is at 11:15.

Activity A4

Zareen is going to **Cardiff**. She is travelling by **train**.
She has got a **return** ticket. It cost **£48.50**. The train
is at **11:15**.

Activity B1

Can I have ticket to Cardiff, please? – Single or
return?

How much is it? – £48.50.

What time is the train, please? – It's at 11:15.

Page 9 Information at the station

Activity A1

Zareen is at the station. She's looking for information
about trains.

Activity A2

11:15
Platform 5



Activity A3

14:25 / Birmingham / platform 2
15:10 / Liverpool / platform 7
16:05 / Glasgow / platform 3
16:43 / Southampton / platform 1

Activity B1

The platform for the Cardiff train.

Page 10 Travel arrangements

Activity A2

- a true
- b false
- c true
- d false

Page 11 Check it

Activity A

Can I have a ticket to Hull, please?
Single or return?
Return, please. How much is it?
It's £27.50.
What time is the train?
At 11:45 from platform 4.

Activity B

r	y	k	h	r	e	t	u	r	n
t	i	c	k	e	t	r	n	q	c
i	m	p	l	a	t	f	o	r	m
m	k	r	u	u	d	h	e	b	s
e	u	i	n	e	a	t	s	w	i
t	p	h	y	m	x	b	i	t	n
a	s	t	a	t	i	o	n	d	g
b	n	e	z	o	r	c	g	x	l
l	t	t	o	i	l	e	t	s	e
e	r	s	h	t	a	x	i	p	l

Page 13 How do you come to class?

Activity A

	c					b	u	s
	a					i		
t	r	a	i	n		k		
a						e		
x								
i								

Page 14 At the station

Activity A

STATION – station
DANGER – danger
INFORMATION – information
LADIES – ladies
PLATFORMS – platforms
TICKETS – tickets

Activity B2

Suggested answers:
Transport: bike, bus, car
Railway station: buffet, information, platform, ticket office
Both: taxi, train

Page 15 Reading: transport in other countries

Activity A3

- a trains
- b by bus
- c cheap

Page 16 Writing: transport in other countries

Activity A

In Somalia there are **buses**, **cars** and **taxis**. In the cities there are a lot of **cars**. In the villages the **people** travel by **truck**.

People travel between **cities** by **bus**. Some **roads** aren't good.