





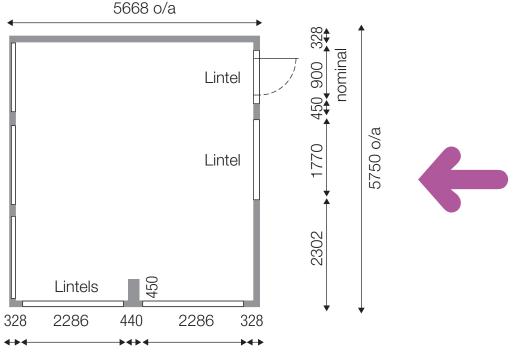




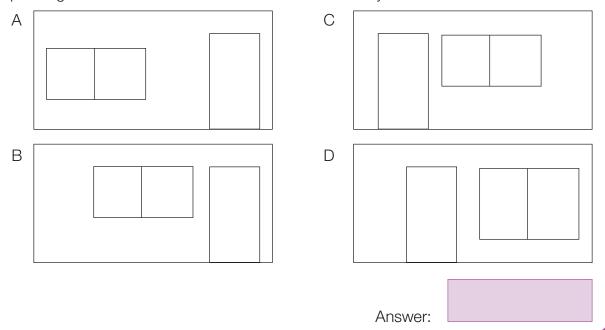


Focus on Trowel Occupations English and maths quiz

1 Look at the plan of this garage.



Imagine that you are standing outside the garage, facing the wall that the arrow is pointing to. Which of these four views is the one that you will see?





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| 2 | How wide is the garage door designed for car entry's A 900 mm B 1,770 mm C 2,286 mm D 2,303 mm | ? Answer: | |
|---|---|--|-------------------|
| 3 | Which of these types of drawing would give you info would look like on the outside from the back? A cross-section | drawing would give you information about what a building utside from the back? | |
| | B rear elevation C front elevation | | |
| | D floor plan | Answer: | |
| 4 | Which of these definitions describes a lintel? A beams that support a ceiling B covering or coating on a structure C beams that form part of the framework of a roof D a piece of concrete, timber, stone or steel across | s the top of Answer: | a door or window |
| _ | A window measures 2134 mm. What is this in metre | | |
| 5 | A window measures 2134 mm. What is this in metre A 21.34 B 213.4 C 2.134 D 0.2134 | Answer: | |
| 6 | A wall shows running dimensions of 850-425-850 in metres? A 212.5 B 21.25 C 2.125 D 0.2125 | millimetres Answer: | . What is this in |



| 7 | A plan uses a scale of 1:200. A wall is shown measuring 32 mr long would the wall be in real life? | n on the plan. How | | |
|---|---|--------------------|--|--|
| | A 3,200 m | | | |
| | B 6.4 m | | | |
| | C 64 m | | | |
| | D 6,400 m | | | |
| | Answer: | | | |
| 8 | A floor is 3.7 metres wide in real life. When it is drawn on a plan using a scale of 1:50, how long is the line? | | | |
| | A 74 mm | | | |
| | B 7.4 mm | | | |
| | C 18.5 mm | | | |
| | D 185 mm | | | |
| | Answer: | | | |
| 9 | A plan uses a scale of 1:20. A window is shown measuring 56 mm wide on the plan. How wide would the window be in real life? | | | |
| | A 11.2 m | | | |
| | B 112 m | | | |
| | C 1.12 m | | | |
| | D 0.112 m | | | |
| | Answer: | | | |
| | | | | |
| | | | | |