

New to ESOL: Useful resources and readings

Reflect for ESOL resource pack:

<https://www.skillsforlifefoundation.com/article/reflect-for-esol-resource-pack/964>

ESOL core curriculum [Entry 1 reading 'basic literacy' document](#).

ESOL Scotland initial assessment pack

<https://education.gov.scot/improvement/Documents/cdl24-ESOL-Initial-Assessment-main-pack.pdf> (basic literacy learners - p.44 onwards)

Making it real – teaching pre-literate adult refugee students (USA)

<http://www.tacomacommunityhouse.org/wp-content/uploads/2014/08/Making-it-Real.pdf>

English My Way programme/resources <http://www.englishmyway.co.uk/>

Gatehouse books (ESOL readers) <http://www.gatehousebooks.co.uk/reading-books/esol-readers/>

ESOL Resources http://www.esolresources.co.uk/#!_reading-books

ESOL Nexus – 'The Town' - has activities suitable for basic literacy learners

<http://esol.britishcouncil.org/the-town>

BBC skillswise <http://www.bbc.co.uk/skillswise>

Handwriting worksheets - customised <https://www.handwritingworksheets.com/>

Free printable flashcards (cartoons, very engaging!)

<http://www.mes-english.com/flashcards.php>

'Alphabetics' guidance (USA) <http://atlasabe.org/resources/ebri/ebri-alphabetics>

Handwriting exercises: <http://www.tedpower.co.uk/lit00.html>

Some key readings on literacy and ESOL

Gee, J. P. (1990). *Social linguistics and literacies: Ideology in discourses*. London: Falmer Press.

Jewitt, C. 2003 "Re-thinking Assessment: multimodality, literacy and computer-mediated learning" *Assessment in Education*, Vol. 10, No. 1, March 2003

Kern, R (2000) *Literacy and language learning* Oxford, New York

Kress, G. (2003) *Literacy in the New Media Age* (London, Routledge).

Paton, A. & Wilkins, M. (2009) *Teaching Adult ESOL: Principles and Practice*, Maidenhead: Open University Press

Spiegel, Marina, and Helen Sunderland. *A Teacher's Guide: Teaching Basic Literacy to Esol Learners*. London: London Language and Literacy Unit, 2006

Street, B 1996 *Social Literacies: Critical Approaches to Literacy in Development, Education, and Ethnography* Longman: London