

OUTSTANDING TEACHING, LEARNING AND ASSESSMENT TECHNICAL SKILLS NATIONAL PROGRAMME

Team awareness and your impact on others
Created by: South Devon College
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Team Awareness & Your Impact on Others

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Objectives

- ▶ Identify the characteristics of a good team
- ▶ Use Hermann's brain dominance model to recognise individuals preference to different tasks and roles within a team
- ▶ Identify how Hermann's model relates to business skills
- ▶ Discuss how communication can be impacted within a team

What Makes a Great Team?

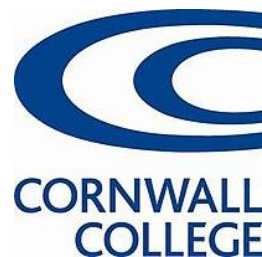
- ▶ 5 minutes in group to discuss

What Makes a Great Team?

Did you list include:

- ▶ Valuing our differences and diversity
- ▶ People being open to different views and perspectives
- ▶ Understanding how we might see things differently
- ▶ People considering how they impact on others

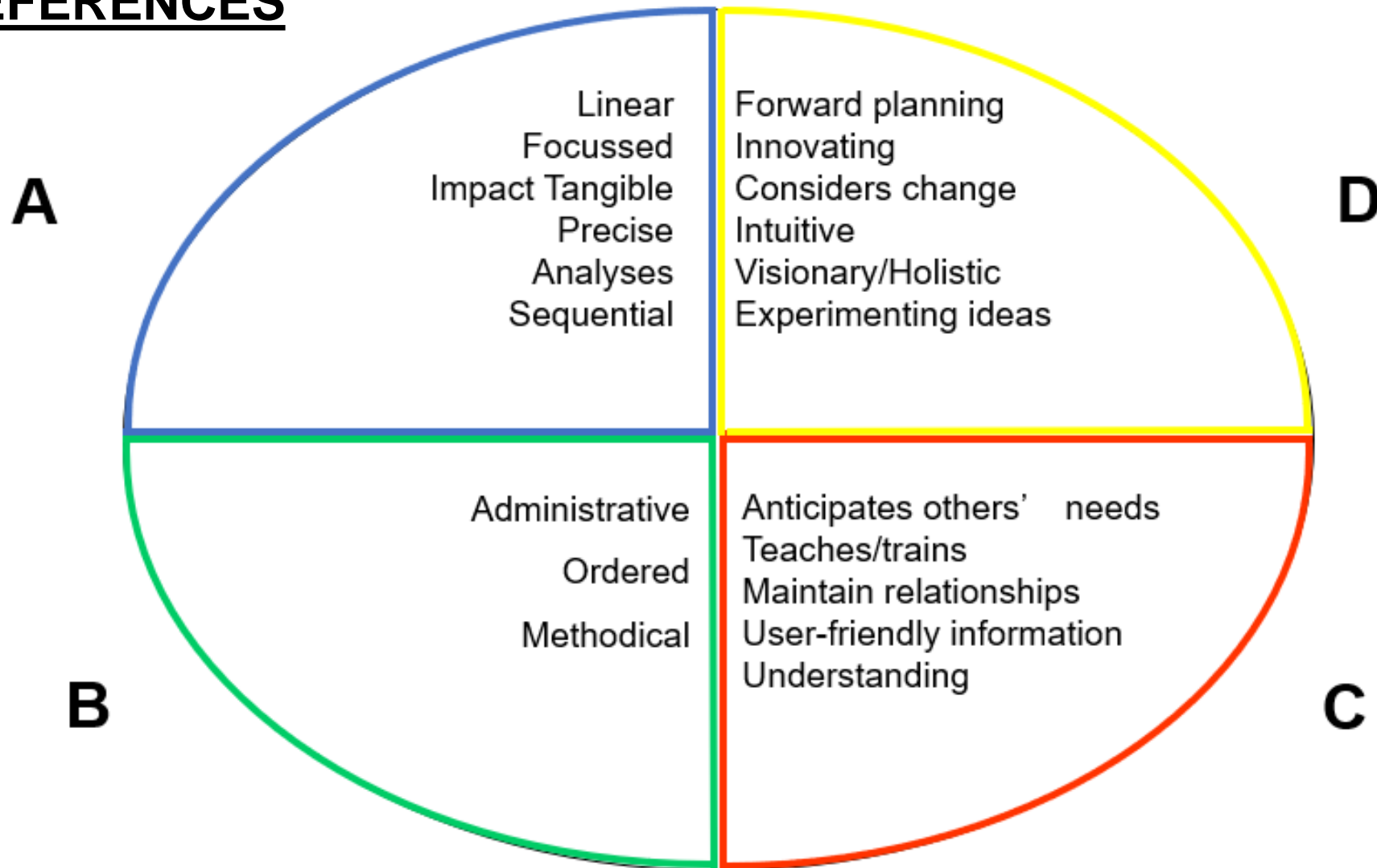
Let's take a look at this a bit more.....



Herrmann's brain dominance model

- ▶ The Herrmann four quadrant brain dominance model, can be thought of as a blending of the left brain/right brain, upper (thought) and lower (emotion) into a physiologically based metaphor of how the brain works.
- ▶ **Gain the following insights into:**
 - ▶ Dealing effectively with everyday business issues
 - ▶ Why you do things the way you do
 - ▶ See leadership issues from a new perspective
 - ▶ Question assumptions about human resource assets

PREFERENCES



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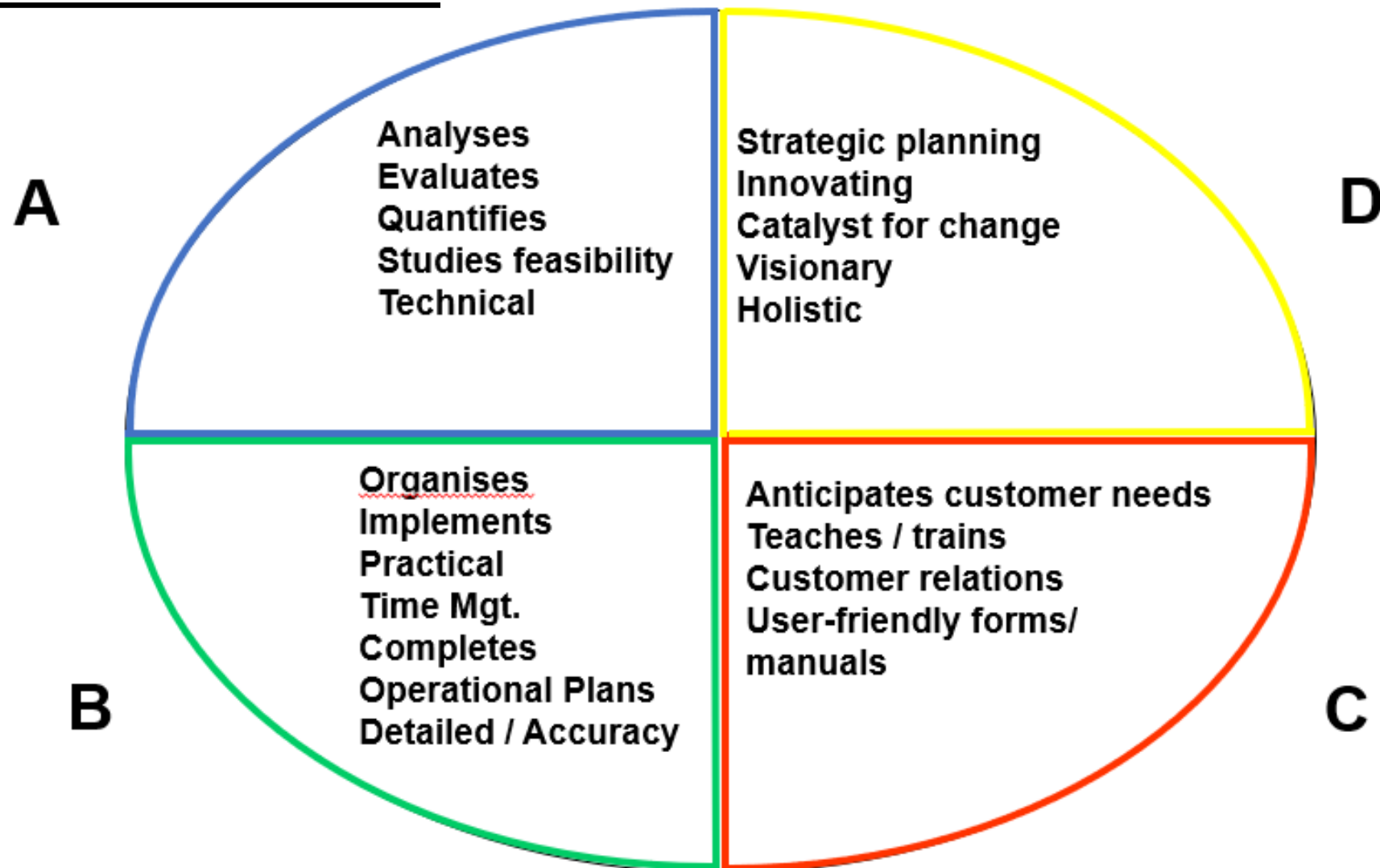
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SKILLS IN BUSINESS



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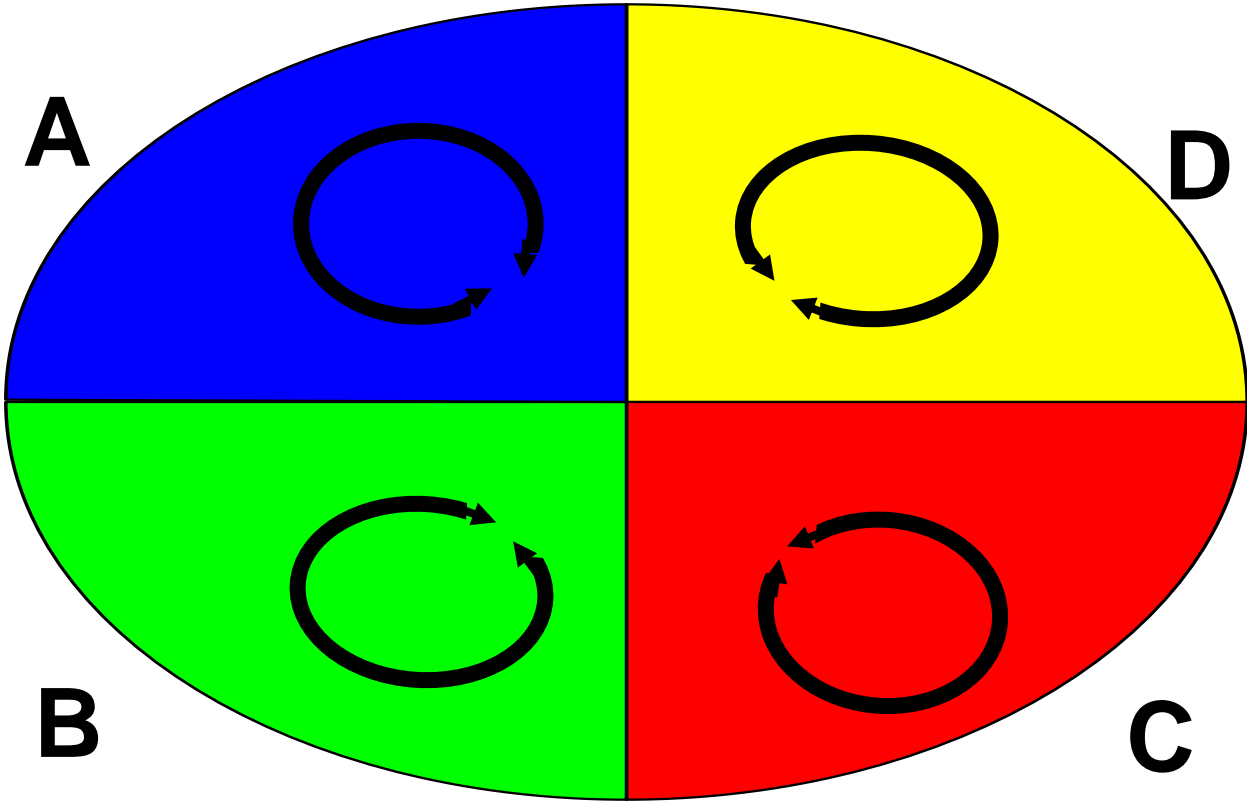
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LEVELS OF COMMUNICATION BETWEEN PEOPLE

Communication
between people
within
a quadrants



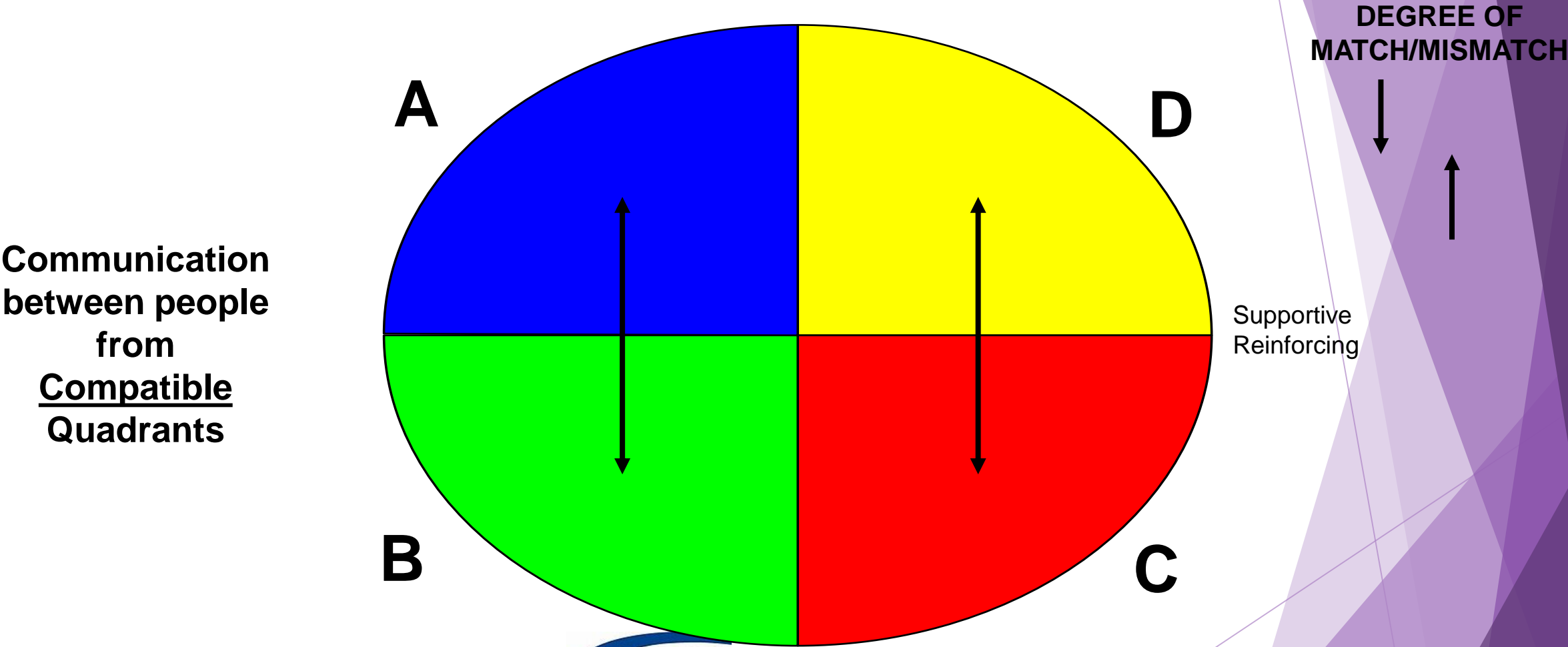
DEGREE OF
MATCH/MISMATCH



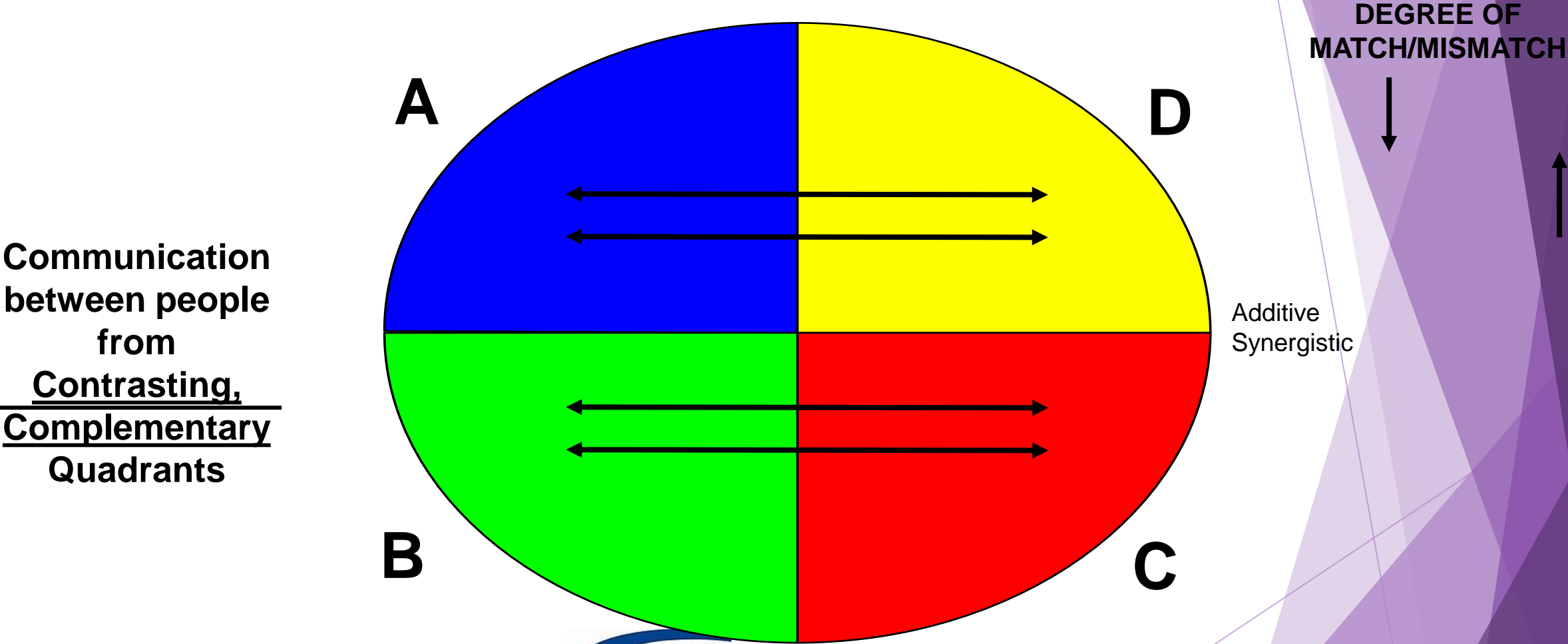
Free Flow
Tribal

Easiest, supportive and sometimes competitive

LEVELS OF COMMUNICATION BETWEEN PEOPLE

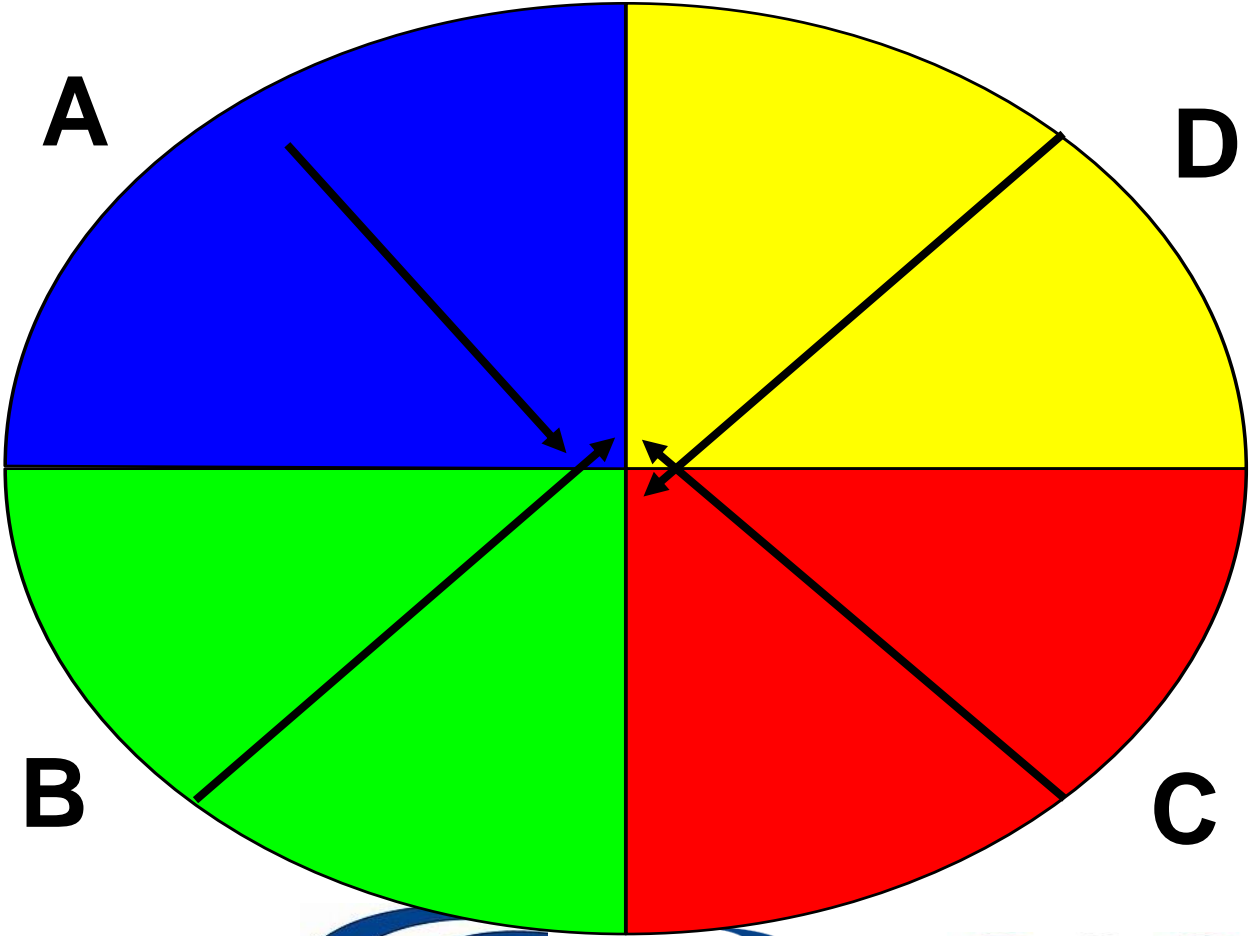


LEVELS OF COMMUNICATION BETWEEN PEOPLE



LEVELS OF COMMUNICATION BETWEEN PEOPLE

Communication
between people
from
Opposing
Complementary
Quadrants



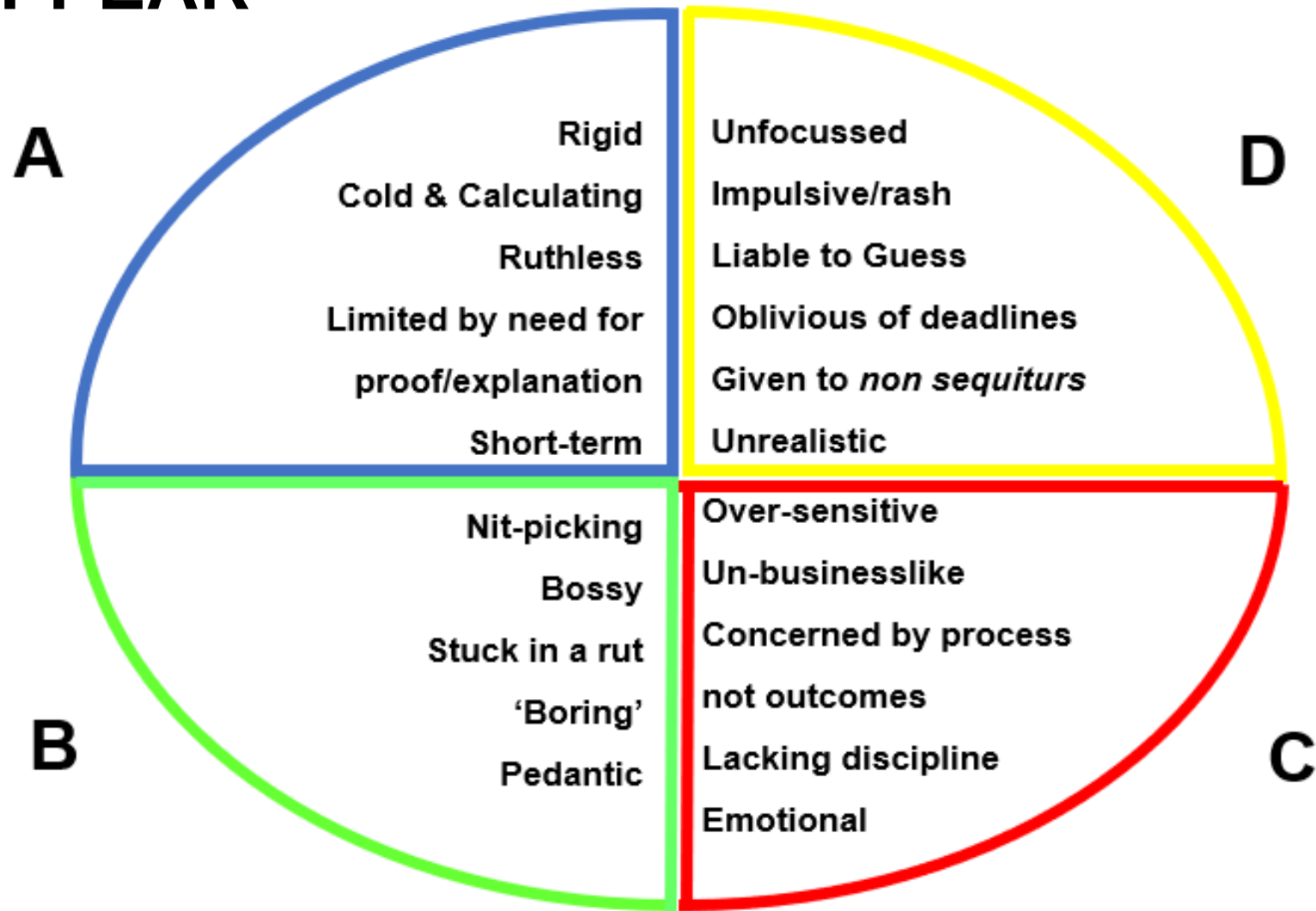
DEGREE OF
MATCH/MISMATCH



Confronting
Differentiated

Hardest and often hostile or blocked

CAN APPEAR



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