

This resource is intended to be read in conjunction with the case study on the project led by Derby College	
This is what this resource is	Roles that students could be given/adopt during a PBL learning episode
This is what it is for	To develop students holistically and promote inclusion
This is how it could be used	Select appropriate roles for the task and either nominate students for a role (as a differentiation tool) or enable students to choose their role; during longer PBL episodes, roles could be rotated in the group to develop wider skills

OUTSTANDING TEACHING, LEARNING AND ASSESSMENT TECHNICAL SKILLS NATIONAL PROGRAMME

PBL CPD Materials 3 – Student Role Cards

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Output 3

Managed by



In partnership with

emfec



NOTTINGHAM COLLEGE

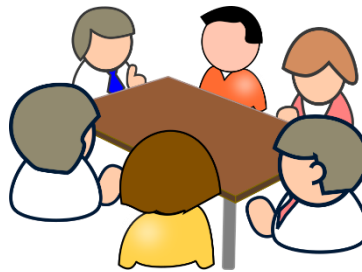
Recorder

1. Notes points during discussions.
2. Takes notes during brainstorming sessions.
3. Draws diagrams to aid team discussions, and records ideas on them.



Discussion leader

1. Chairs team discussions.
2. Ensures everyone has a chance to speak.
3. Keeps discussions on track.



Team leader

1. Keeps the team on task.
2. Ensures everyone can contribute fully.
3. Is responsible for overall monitoring of progress.





Knowledge checker

1. Asks others to explain their thinking at key points, checking they know what they are doing and why they are doing it.



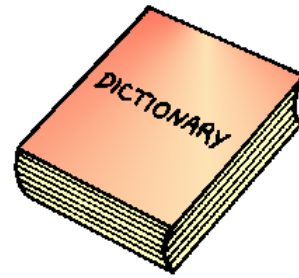
Time keeper

1. Checks progress against the planned timeline.
2. Keeps the team to time during discussions and other tasks.



Tester

1. Finds faults in a method, asks difficult questions; plays devil's advocate



English checker

1. Checks usage, spelling and grammar in written work.
2. Checks spoken English during presentations.



Quality controller

1. Stops faulty, inappropriate work or work that is not up to standard.
2. May set out the success criteria that work has to meet.



Minute taker

1. Takes minutes of team discussions.
2. Types and shares them.



Reporter

1. Reports to the whole group, or other teams as required.
2. Is responsible for pulling together material for reports.
3. May take the lead during presentations.