

This resource is intended to be read in conjunction with the case study on the project led by Derby College	
This is what this resource is	A template which enables both tutors and students to identify wider learning goals during PBL
This is what it is for	To observe/assess and provide feedback on skills for employability/lifelong learning skills
This is how it could be used	It could be used as either (or both) a tutor assessment tool or a peer/self-assessment tool. It can be adapted to suit the skills being developed

OUTSTANDING TEACHING, LEARNING AND ASSESSMENT TECHNICAL SKILLS NATIONAL PROGRAMME

CPD Materials 4: Student Assessment Template

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Output 4

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emfec



EXAMPLE Students' Assessment Form (assessing behaviours, skills and knowledge)

Tutor Name(s)

Date

PBL subject (title)

PBL Session No

Employer Name(s)

Students names	Punctuality	Completing the tasks at the agreed time	Participating actively in discussion	Bringing relevant information to the discussion	Using a variety of sources to bring information	Communicating the ideas clearly in a tutorial discussion	Justifying contributions made	Assessing own personal strengths and weaknesses	Quality of proposed solution	Overall assessment

Assessment Scale: 1 (Weak) – 5 (Excellent)