

OUTSTANDING TEACHING, LEARNING AND ASSESSMENT TECHNICAL SKILLS NATIONAL PROGRAMME

Output 9: Scaffolding cards
Created by: Andrew Dockerty, Gateshead College

Managed by Melanie Lanser

<p><u>Time for Thinking</u></p> <p>Can you explain what is happening with the problem?</p>	<p><u>Time for Doing</u></p> <p>What examples can you find to strengthen your research?</p>	<p><u>Time for Checking</u></p> <p>Can you propose an alternative solution to the group?</p>
<p><u>Time for Thinking</u></p> <p>How would you explain the problem to a complete stranger?</p>	<p><u>Time for Doing</u></p> <p>What questions would you ask if the client was here right now?</p>	<p><u>Time for Checking</u></p> <p>What could be done to minimise time being wasted, to maximise results?</p>
<p><u>Time for Thinking</u></p> <p>Can you outline the main areas the group should focus on?</p>	<p><u>Time for Doing</u></p> <p>How would you apply what you learned to develop a possible solution?</p>	<p><u>Time for Checking</u></p> <p>How would you design the final outcome?</p>
<p><u>Time for Thinking</u></p> <p>Can you give examples of how companies advertise?</p>	<p><u>Time for Doing</u></p> <p>How would you use your skills in graphics to help with this problem?</p>	<p><u>Time for Checking</u></p> <p>What would you recommend to the group to do next?</p>