



In partnership with

emfec

Outstanding Teaching, Learning and Assessment (OTLA) Technical Skills National Programme: sharing and developing effective practice

Blended Solutions for Employer - Based Learning.
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City College Plymouth



Project title Blended Solutions for Employer - Based Learning.



Project Lead - Bob Hunter
rhunter@cityplym.ac.uk

Lead Tutor – Martin Smith
MSmith1@cityplym.ac.uk





Seated from IMERYS (L to R) – Shaun Bartlett, Adam Dyer, Matt Netherton, David Magor, Chris Truscott

Standing from City College Plymouth - Martin Smith, Bob Hunter, Iain Le Couteur Bisson

Project aims:

- To encourage greater familiarity and adoption of blended learning and web-based technologies to improve teaching, learning and assessment of technical training.
- To create project partnerships to share strategies, challenges and opportunities to establish cross-sector transferability of this blended learning solution, extending to other sectors to include Digital Industries, Engineering, Health & Science.
- To create a best practice process for building higher level technical blended solutions to meet employer training needs on-site, based on this project's experience.

Project aims (cont)

- To develop a Blended Learning delivery model to support small to medium employers in rural areas, enabling employees to gain Technical (T) Level qualifications in the workplace.
- To share responsibility and participation in curriculum delivery and design.
- To support employers to develop higher level technical skills with existing staff.

Positive impacts so far

- Students have identified business improvements as part of the first assignment (Health & Safety), giving the employer possible savings and pay back on the investment.
- Interaction with the Google Classroom platform has supported learning and the has assisted the development of new skills in using online learning tools. [Video](#)



- Site based delivery has created a clear company focus as the work is relevant to the day job, students stay keen and easily relate the study to their own company.

Positive impacts so far

- As the provider is on the employer / customer premises regularly, it enables good customer relations to be maintained and issues resolved quickly.
- The employer has engaged with the delivery and is supporting the delivery of the Business Management Module giving talks on Finance, Budgeting and Procurement.
- Increased numbers with a 2nd cohort starting April 2018.

Key learning points for providers

- Students / Employers and Providers need to work hand in hand and resolve issues quickly, should they arise.
- Don't assume that employers will have the same level of IT. Employers use specific IT platforms for business that may not be compatible with some college or provider systems.
- Business intranets may not be accessible and may not as good as most colleges.
- Assignments can be written or presented bespoke to the language of the company. This helps with the Teaching, Learning and Assessment strategies.

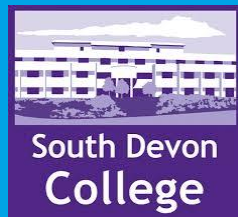
Partner Contribution



Innovators in the delivery of Music Technology.
Supporting the development of Google based platform
through CPD workshops and research into Online Learning.



Private training provider in Plymouth.
Supporting the use of One File e-portfolio
through CPD inductions for staff and students'.



Large Further Education College (part of Devon
Colleges group)



Plymouth Argyle Football Club
Level 3 Diploma in Sport and Exercise Sciences (Sport Therapy).

Wider Context and implications for providers, employers and learners

- **New Apprenticeship Standards**
Blended approaches will support the 20% off job training.
- **New Technical (T) Level qualifications. 15 sector areas.**
Blended models can support Work experience mentoring, delivery of some modules.
- **Promote Collaboration**
Reduction in delivery hours and costs for providers through collaborative delivery with other providers.

Wider Context and implications for providers, employers and learners

- **Increased Offer**
Will provide another opportunity to support employers to develop higher level technical skills within the company, across a range of sectors.
- **Support Regional and National Skills Gaps**
Increase in qualified, skilled middle managers, senior technicians, engineers – meeting skills gaps.