
ASMA

Background

Asma is about 50 (she is not sure of her age.) She is from Pakistan and has lived in the UK for over twenty years with some time spent in Pakistan. She came here with her children when they were young but now they have left home. She has problems with her health; she recently had heart surgery and has very high blood pressure.

Digital technologies

She uses a smartphone but can't use a computer keyboard at all. She watches videos and uses social media and messenger apps. She only uses her phone in English.

Languages

Her first language is Urdu. She cannot read and write at all in Urdu. She didn't know any English before coming to the UK but has learnt how to speak because she has lived here a long time.

Previous education and employment

She never went to school and had to get married when she was fourteen. She is very sad about missing the chance to go to school.

Access to ESOL

She tried learning English before but stopped because of her health. Her children have left home and now she wants to learn English because otherwise she would be isolated. Her friend recommended the centre to her. The centre is close to her house which is important to her.

Engagement in ESOL provision

She studies pre-Entry ESOL at college for four hours a week. She has been studying there for six months. She finds it difficult because she is learning for the first time and feels like she is new to everything. She likes the teacher because she repeats everything and goes very slowly. Her daughter helps her with her homework sometimes. Now she can read some words but still finds writing difficult

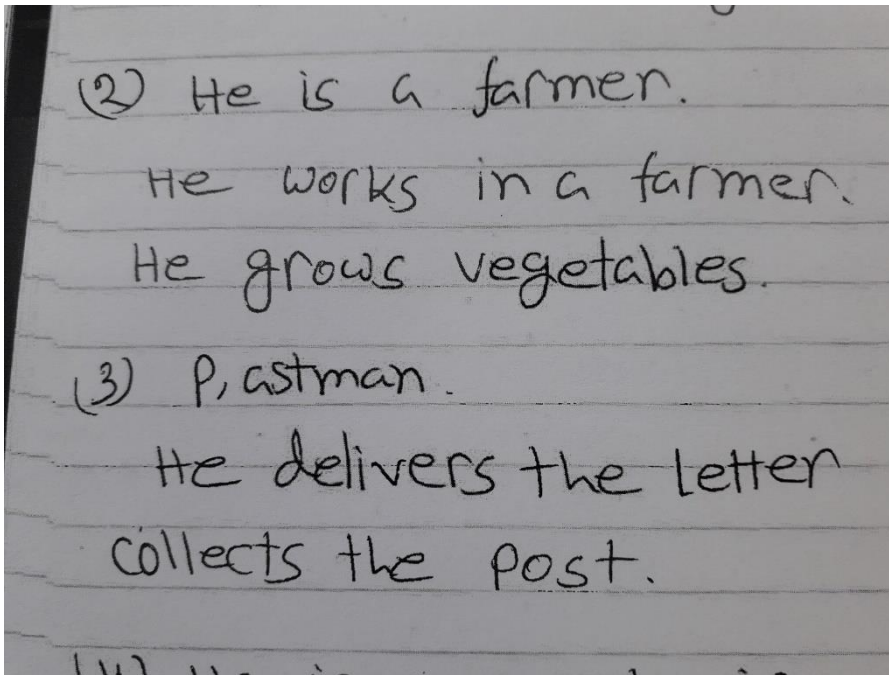
Outcomes and benefits

She likes to speak English. She hopes that soon she will finish pre-Entry and go to Entry 1. She wants to work as a carer once her English is better. She feels isolated much of the time and class is a chance for her to meet people.

Advice for others

She is very happy to see girls and young women learning. It is her dream to see them to go to school.

Writing sample



Level of writing sample
Entry level 1 ESOL (Consolidating Entry 1)

