

KURDISTAN

Background

Kurdistan is in her forties. She has been in the UK two years. She came here from Iraq as an asylum seeker. She lives with her husband.

Languages

She speaks Kurdish Sorani and can read and write well in this language; she could read a book and write a letter. She understood a few words of English when she first came so could recognise some signs but couldn't speak at all.

Use of digital technologies

She uses a smartphone but cannot use a computer with a keyboard. She uses translation apps and also watches videos and online English lessons.

Previous education and employment

She finished school at twelve. She then worked as a florist for a short time.

Access to ESOL

She didn't have any support when she first came to the UK, she couldn't find a class and didn't know where to look. Eventually, she asked the Home Office and they recommended the college to her. Her husband came with her to help her register. She had to wait a long time before starting the class but once she started everything went well.

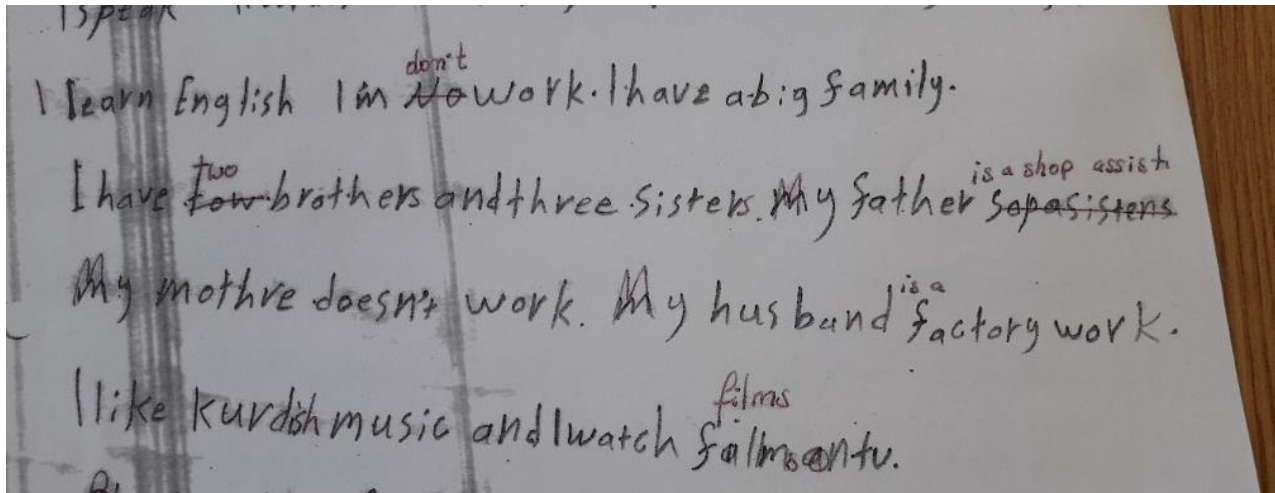
Engagement in ESOL provision

She is in a mixed pre-Entry and Entry 1 class. She has been learning English for six months. She comes twice a week for six hours in total. She thinks more hours would be better. She likes the teacher because she is very patient. She needs to have things repeated lots of times so she can understand. She finds speaking very hard.

Outcomes and benefits

She can now speak a little and understand more. Her dream is to become a lawyer but she knows this will take a long time. For now, she wants to become more independent and not rely on her husband. She can already do some things by herself like go to the shops. However, she still needs help going to the doctor and the dentist.

Writing sample



Level of writing sample

Entry level 1 ESOL (Consolidating Entry 1)