
SANA

Background

Sana is in her forties. She is from India and has lived in the UK for fourteen years. She came here to marry her husband who is British. She has two children.

Languages

She speaks Gujarati, Kutchi and Hindi. She can read and write well in Gujarati and Hindi. She says that she cannot read and write in Kutchi; and that there are no books written in Kutchi. When she came to the UK she could read a little bit (so recognise signs) but could not write anything or understand what people said.

Use of digital technologies

She uses a smartphone but finds it too difficult to use a computer with a keyboard. She uses social media and messaging apps, particularly to talk to her family in India.

Previous education and employment

She finished school when she was twelve and hasn't worked. Since she got married, she has been busy looking after her children

Access to ESOL

She studies English at a college in a mixed pre-Entry and Entry 1 class. She tried to learn English when she first came to the UK but did not enjoy the class. She was then too busy with her children for a long time. Her husband recommended this college to her. She was on a waiting list for a long time and then got a place.

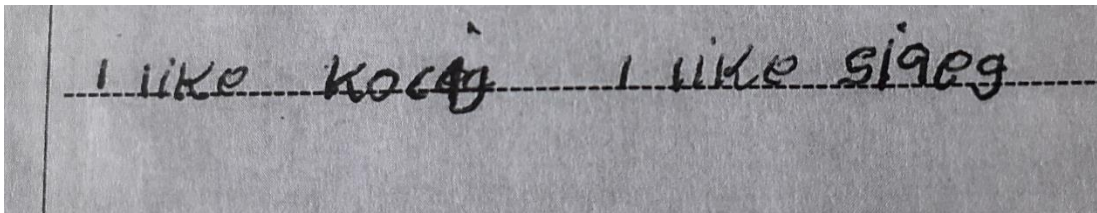
Engagement in ESOL provision

She has been learning English for six months. She comes twice a week for six hours but thinks more hours would be better. She likes the teacher because she is very patient. She needs to have things repeated lots of times so she can understand. She finds writing hard. She can express herself well in spoken English but makes lots of mistakes.

Outcomes and benefits

Her children only speak English so she needs to be able to speak to them. She wants to be able to help them with her homework and talk to their school. She likes cooking. When her English is better she wants to open a café with her husband.

Writing sample



I like kocig I like sigeg
I like cooking. I like singing.

Level of writing sample
New learner (Emerging Entry 1)
