

OTLA Evaluations

Made with big dreams

CATHERINE JUN 13, 2018 03:27PM

Changes to Practice

I have developed a better relationship with the tutor

A better approach to target setting that involves the student, SSA and teacher

I am more confident in support, as I am up to date with learners' progress and needs at all times

I'm more aware of how learners are learning and what they need to do

More collaboration with the SSA, before, during and after the learning session

I understand what lesson aims are now, this helps me support as I can ensure the learner is confident about what they have learned at the end of the session

Meetings to evaluate , I'm more aware of students' needs and requirements to stretch and challenge

I can plan my lesson to address the learners' issues much better

Working Together

We have discussed the students more and planned how to help and develop their skills

Regular meetings to reflect and brainstorm ideas for working together to help students achieve

Myself and my SSA meet most days to discuss learners' development and plan next steps

We are discussing learners more and identifying together the steps they can take to reach their targets

There is much better team work between me and the teacher

**Liaising more before hand, more access to plans before hand.
Being allowed a voice**

Changes to Student Learning

Students are happy and confident to discuss own targets with peers and share their improvements

Students are now setting their own targets

The learner mats have been a real help in getting learners to understand their progress

Progress is discussed more and its easier to 'stretch' students

Students try alternative ways of working and are more confident

Learners are taking more responsibility for their own learning

Students are more confident to ask questions

It has made the SSA and tutor work together. It has helped the students as we now can help with their needs more

Students help each other more and are less teacher led

The learning mats help me to know what I'm doing in the lesson (sic)

The mats help me concentrate better

I feel I'm listened to more as the learning mats identify what I need more help with

Advice to Teacher/SSA

Take time to plan how to work together and how you are going to support learners

Discuss, discuss, discuss. You can never have too many meetings and updates

Ensure you include the student in target setting

Keep on communicating

For lower level levels, remember learners need time to digest what's been said, then they can achieve

Keep on working together and demand time to work together

Highlights of the Project

Meeting up and discussing ways of helping each other, getting to know one another better

Feeling I am able to give my students 100% and help them HOW they want to be helped

Working with some fab teachers and SSas

Sharing useful tools and strategies

Meeting and building up a rapport with staff I don't usually work with

Working with a great team

Meeting people like the OTLA team and Jean McNiff; their enthusiasm reinvigorated me and helped me get my perspective back

Suggested Changes

Make it continue, we have only scratched the surface

More time to carry out the research

More chance to meet

Nothing

Management recognition of the benefits of joint working

Training for all in effective use of learning support

Ring fenced time for planning and evaluation
