

OUTSTANDING TEACHING, LEARNING AND ASSESSMENT TECHNICAL SKILLS NATIONAL PROGRAMME

4b. Professional Profile Form

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Professional Profiles

Another idea that arose from our conversation with employers was the idea that employers often didn't have much information about students before they started the placement. Employers felt that if they knew more about the students before they started the placement, they could tailor the tasks on the placement to specific career goals. For example, if a student expressed an interest in becoming a physiotherapist then they would ensure that the student could work with the visiting physiotherapist. We produced a proforma that students completed that we were able to give to the placement prior to the start date.



Professional Profile

Name:

D.O.B:

Email:

Phone:

Photo

Qualities:

Skills through experiences:

Career aims: