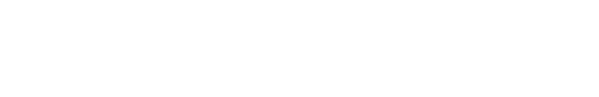
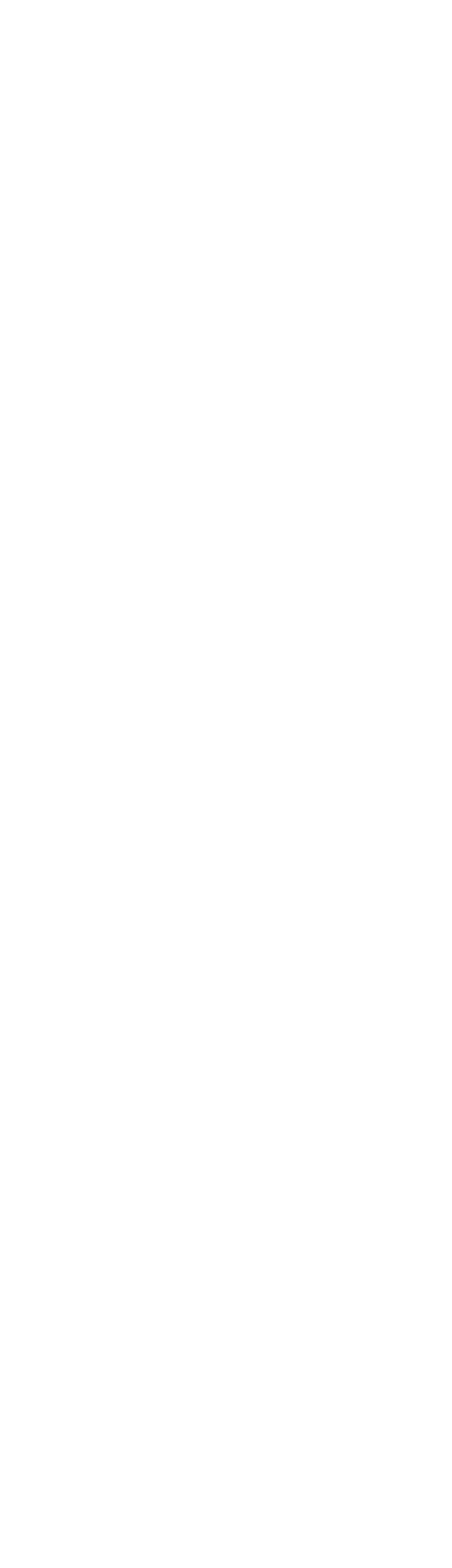
## A Guidance Framework

1. Before the Learning Study Activity

**Planning a Learning Study**

Working with: ………………….…………………………

(Host to complete)



What aspect of your teaching would you like to change?

What will you try out to bring about this change?

Describe the characteristics of two key learners in your group

Learner 1:

How do you anticipate that your changes might help this learner?

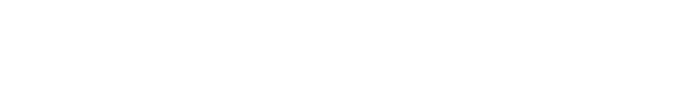
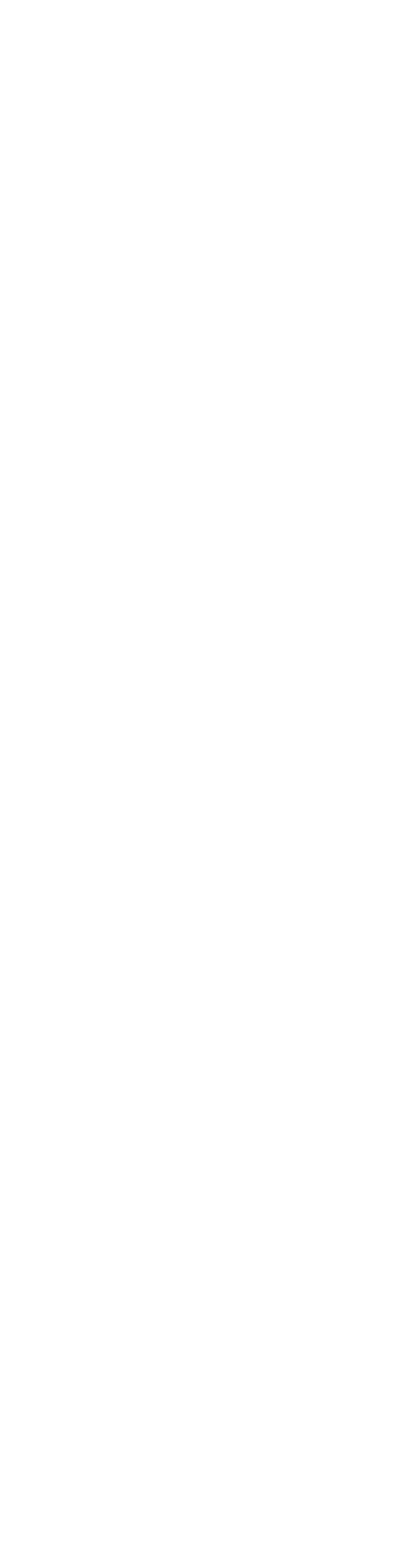
Learner 2:

How do you anticipate that your changes might help this learner?

# **1**

## During the Learner Study activity

(Visitor to complete)



How did Case Study Learner 1 respond to the activity?

How did Case Study Learner 2 respond to the activity?

5 minute discussion: Key questions for the Case-Study Learners

‘What did you enjoy most during this activity?’









‘What can you now do following this activity?’









‘How could the activity be improved when taught to another group?’







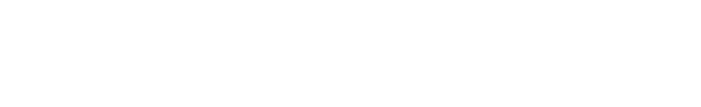
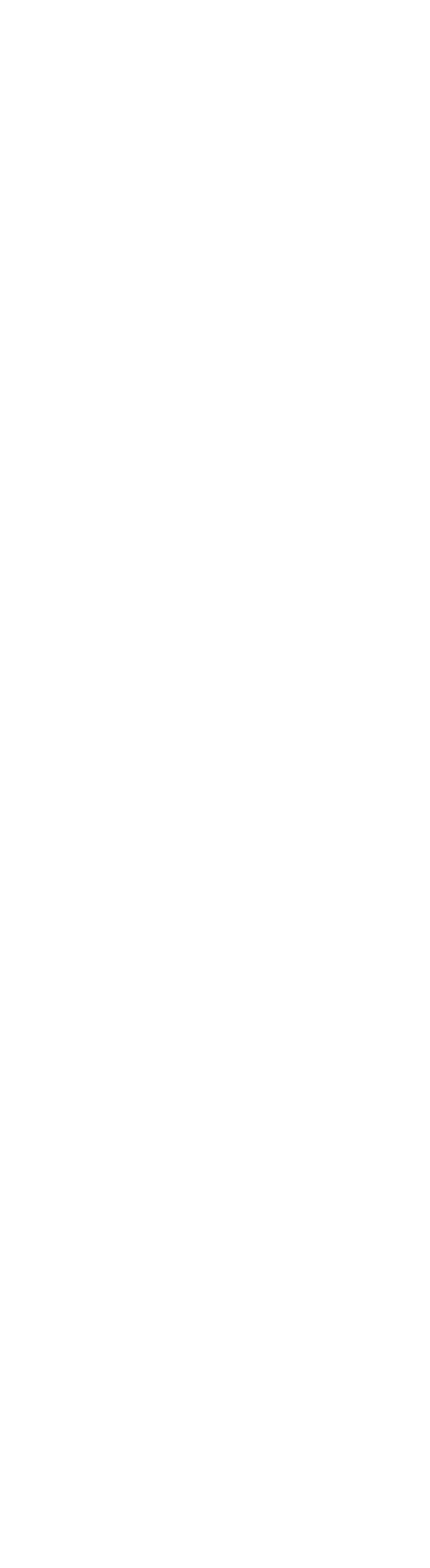


Ddd

# **2**

## Following the Learning Activity

(Host and Visitor to compile)



What have been the key learning points from this learning study and visit?

What souvenirs\* from this session would best convey to other teachers the value of this learning activity?

**\*e.g. learning resource; teacher’s Powerpoint slide/illustration; example of learner’s work; key comment by learner or teacher; suggestions for changes to next lesson**

What “Next Steps” could be taken to develop this activity?

Where could we find more information to guide our approach?

# **3**