Creating accessible learning resources

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Changes I made

- Created written help guides and formatting these documents to be screen reader friendly.
- Used screen capture software to turn Power Point resources into videos.
- Added quizzes to provide opportunities for testing knowledge
- Added a visual reading list to provide students with an image for when they are looking for these resources in the library.

Student Feedback

Issue
- I'd like Information broken down into smaller headings.
- The page isn't clear

Solution
- Used collapsed topics to minimise information on the page

- Welcome to study skills support - Toggle
- Share your own ideas - Toggle
- Academic posters - Toggle
- Planning and Writing - Toggle
- Research skills - Toggle
- Literature Review - Toggle
- Referencing - Toggle
- Books, websites and apps - Toggle

Our findings…

- Take a precautionary approach rather than a reactive one. Just because someone in your class isn't currently identifying as having a SpLD or disability doesn't mean a student a who does will not enrol at the start of the course.

- It isn't only learners with SpLD and disabilities who would benefit from a range of learning materials students who study around work and family commitments could also appreciate the ability to listen or watch material rather than having to read it.

- Use the formatting functions in Word to make the documents screen reader friendly. For example, instead of making the size of the text larger to identify a heading, use the styles function to mark the text as a header.
- Develop a multi sensory approach to teaching by providing a range of text based, visual and audio resources for learning a topic.
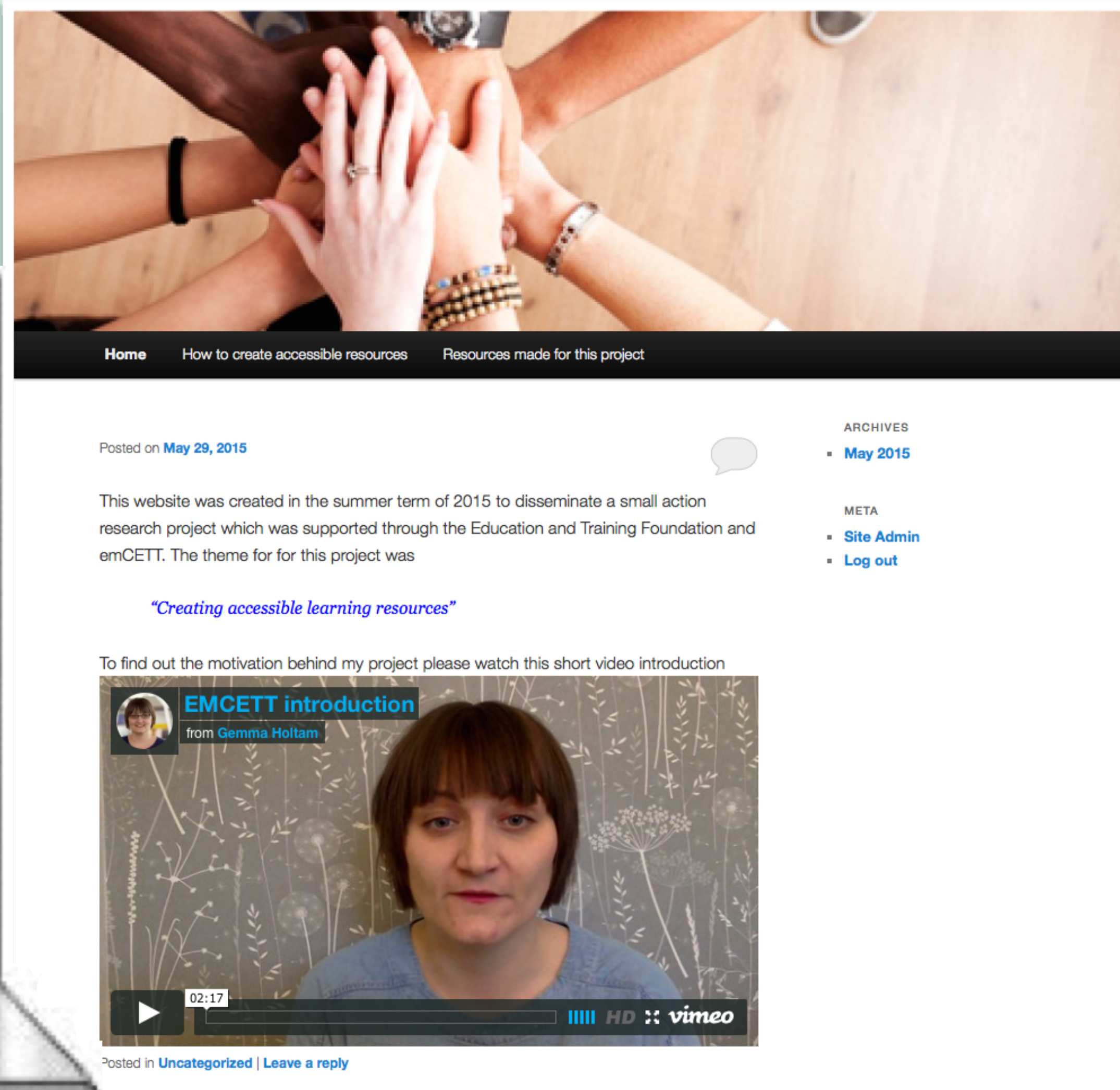
How to create accessible resources

Top tips

- Take a precautionary approach rather than a reactive one. Just because someone in your class isn't currently identifying as having a SpLD or disability doesn't mean a student a who does will not enrol at the start of the course. It's easier to adapt your resources over the summer rather than at the start of the year when you're really busy.
- It isn't only learners with SpLD and disabilities who may benefit from a range of learning materials students who study around work and family commitments could also appreciate the ability to listen or watch material rather than having to read it.
- Use the formatting functions in Word to make the documents screen reader friendly. For example, instead of making the size of the text larger to identify a heading, use the styles function to mark the text as a header. More information of formatting word documents can be found by clicking the web address at the end of this sentence – https://help.rnib.org.uk/help/employment-work/accessibility-at-work/accessible-documents
- Develop a multi sensory approach to teaching by providing a range of text based, visual and audio resources for learning a topic.
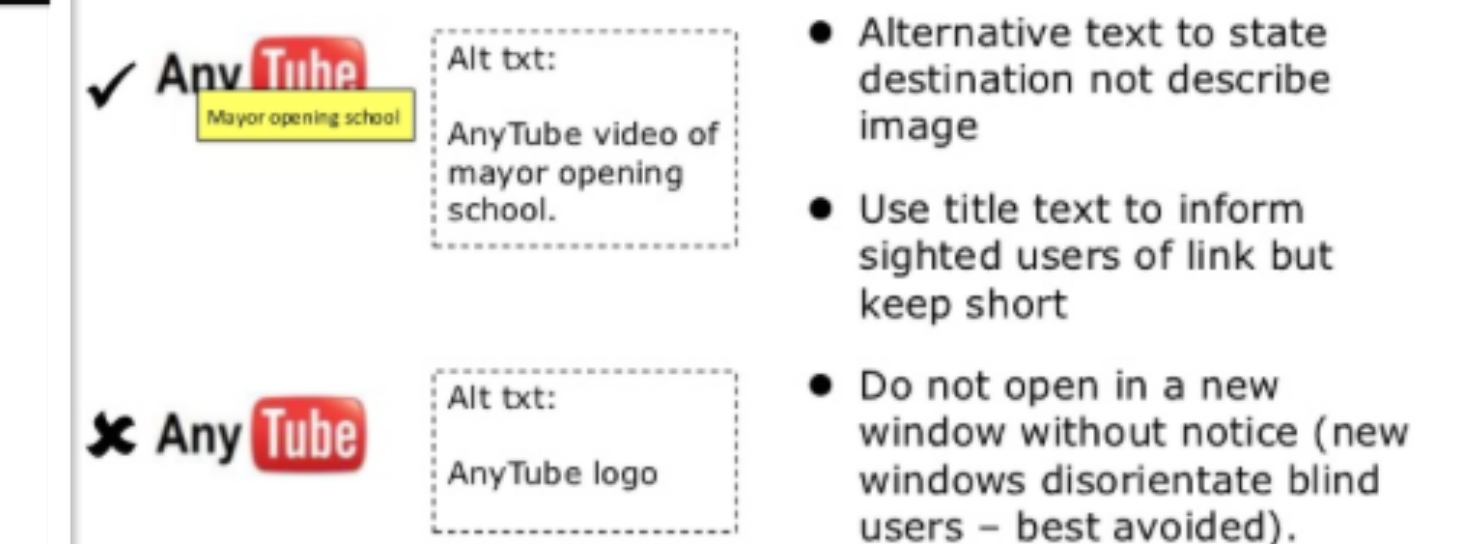
Useful Links

Birbeck University's guides to creating accessible Word documents and Power Points

...ish Dyslexia Association Style Guide

...versity of Sheffield's guide to inclusive learning and teaching

...r more information on creating accessible websites view this Power Point by Penny ...rett

Image links

- Alternative text to state destination not describe image
- Use title text to inform sighted users of link but keep short
- Do not open in a new window without notice (new windows disorientate blind users – best avoided).