

Mobile phones, can they support dyslexic students in retaining information from lessons?

Key Findings

Not all students want to use video but some find it fun and useful. The process:

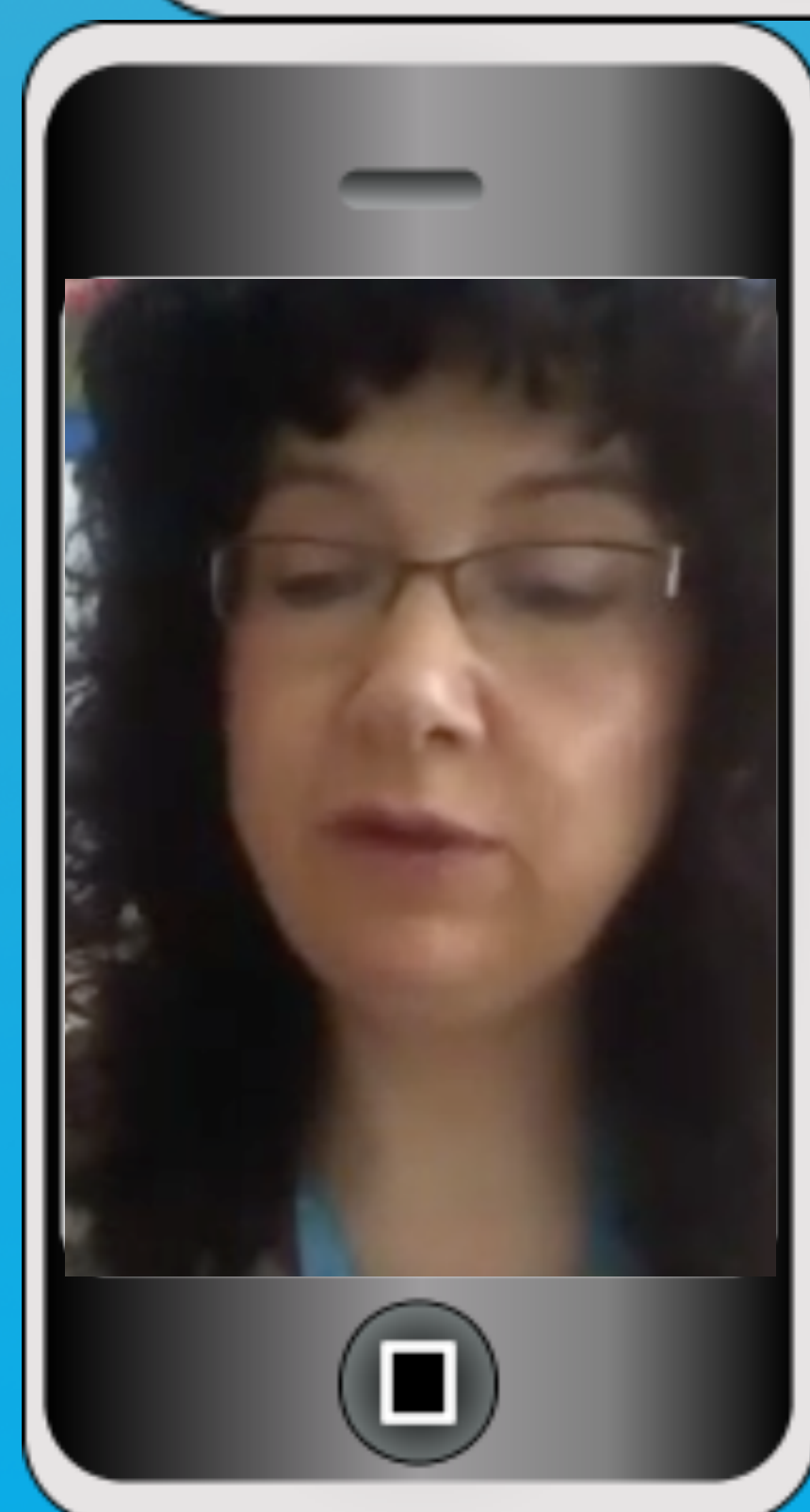
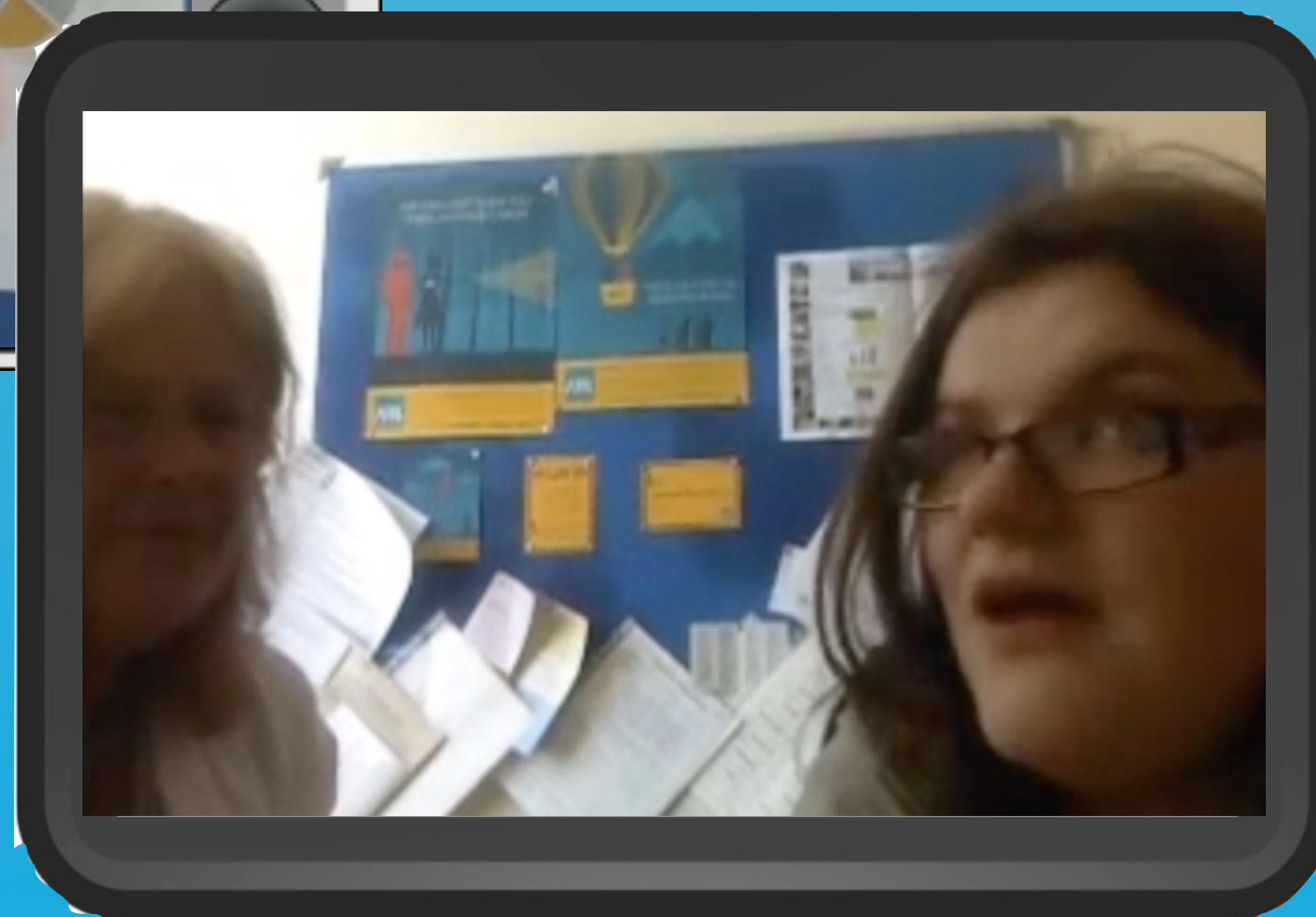
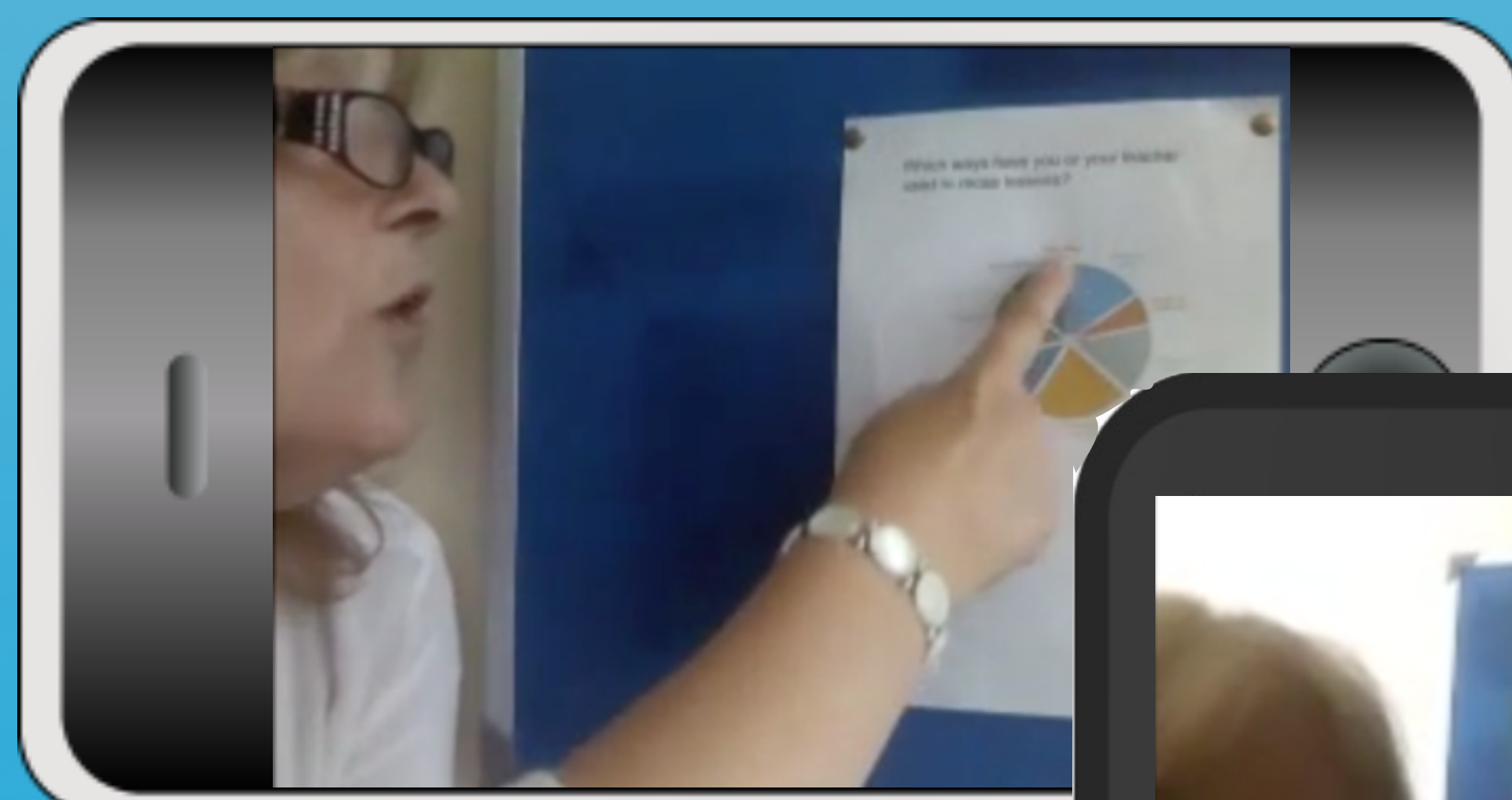
- checked their understanding
- gave them ownership
- was multi-sensory
- used phones as a learning tool
- was a permanent record to refer back to
- provided a 'memory link' back to the filming episode
- was handy 'in learners' pockets'
- was fun!

What's changed?

- Learners now have the option to create their own videos using mobile devices for plenaries in their 1:1 SpLD support sessions.
- Other teachers in the college are trying out the approach of helping learners remember things using 'episodes' filmed on mobile devices and finding it beneficial for learning.
- Whilst we cannot attribute this to their video plenaries only, both students with SpLDs who made the videos have been accepted onto their next year of learning at the college (Level 1 and Level 3).

Recommendations

- Give learners the opportunity to make videos using their mobile devices. It can be highly beneficial for some learners' abilities to recall and repeat processes. This will benefit all learners, not only those with SpLDs.



You can watch our
video report here
(we recorded it on
our mobile devices)

