**Tutor Questionnaire for Discussion**

This questionnaire is designed as a way to promote discussion around the potential use of the RARPA (Recognising and Recording Progress and Achievement) process within workshops/sessions. All questions have an examples section but please do not feel this is essential for all answers.

**Course Aims**

1. Does your workshop set aims for students which relate to their role within The Mount Community or their local community?

Yes No

Examples

2. Does your workshop offer opportunities for “incidental” learning outcomes?

Yes No

Examples

**Initial Assessment**

3. Does your workshop assume every student has a different starting point?

Yes No

Examples

4. Are activities and abilities in their house taken into account?

Yes No

Examples

**Challenging Objectives**

5. Does your workshop identify objectives that challenge each student’s individualneeds?

Yes No

Examples

6. Are these objectives shared and recorded in a way that is easily understood by the student?

Yes No

Examples

7. Are these objectives shared with key people other than those within the Mount?

Yes No

Examples

**Checking on progress**

8. Are schemes of work planned after initial assessment?

Yes No

Examples

9. Are student objectives and individual needs reviewed termly?

Yes No

Examples

10. Are students given termly feedback about progress made on individual learning objectives?

Yes No

Examples

**Recognition of Progress and Achievement**

11. Are students given an accessible individual record of their progress at the end of the course?

Yes No

Examples

12. Do the workshop tutor and personal tutor make real and effective contacts for transition?

Yes No

Examples

12. Are the destinations of previous workshop students used to reshape the original course aims and objectives?

Yes No

Examples