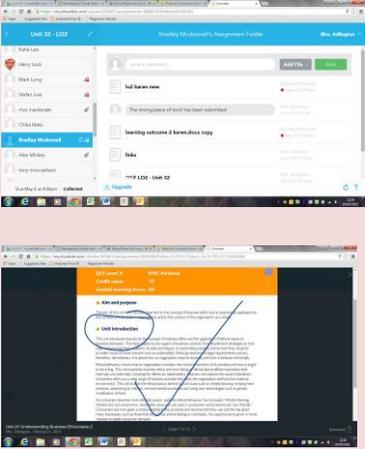


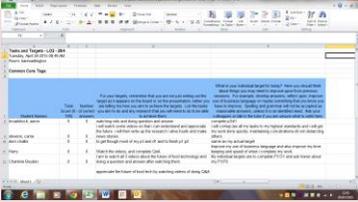


This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 2.0 UK: England & Wales License](https://creativecommons.org/licenses/by-nc-sa/2.0/uk/)

Implementing blended learning using the Kube model – Tools used and rated

Tools	How Used	Benefits	Drawbacks	Star Rating	Examples - links
Blendspace	Vocational Business. BNED L.3 - KA Add resources to one area so that all students can access everything and work through at their own speed or in a class setting.	Can create a whole class or series of classes with all resources attached. Room for comments from everyone who accesses it.	Can only create on a PC, the app version is only for viewing and participating but you can use Safari or Chrome browsers, just more fiddly to do.	★ ★ ★	https://www.blendspace.com/lessons/J_n8q9EG69FE Pw/edit work in progress
	Vocational Business. BNED L.3 - CC Learners access resources to undertake their learning.	Flexible and allows blending in of various resources that support online learning, e.g. YouTube videos, documents, quizzes.		★ ★ ★ ★ ★	
	Hairdressing NVQ L.2 - EB Collect web resources in one place and share with just one link. Flipping the	Teachers can measure understanding through quiz. Teachers can monitor student progress and adapt to student needs in real-		★ ★ ★ ★	

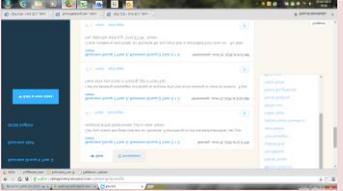
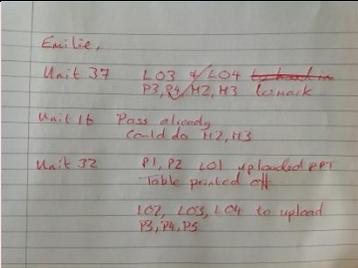
	<p>classroom. Project based learning. E-Learning Development Co-ordinator - DCM Used for collecting Learning Futures project materials together. Identified as key tool for future.</p>	<p>time. Free to use. Ability to pull in a wide range of materials into one space that is easy to manage – YouTube videos, websites, text materials, audio files, links to Xerte learning objects etc all collected plus if working with learners can create quizzes, track learners etc.</p>	<p>Not aware of any yet but concern over whether a pay wall will be imposed.</p>	<p>★ ★ ★ ★ ★</p>	<p>https://www.blendspace.com/lessons/Vyf21hvfMpsiJw/applyng-the-successful-kube-model-to-16-19-study-programmes-a-pedagogic-curriculum-toolkit-for-teachers</p> 
<p>Showbie</p>	<p>Vocational Business. BNED L.3 - KA Used to give students access to resources such as assignments and presentations. Also used to capture and feedback for assignment submissions.</p> <p>Vocational Business. BNED L.3 - CC</p>	<p>For 2 units this year I have been able to vastly reduce the amount of paper used. I've only printed the IV samples.</p> <p>If submitted as a PDF or image, editing is directly onto the file. Can also leave comments and voice notes. Date stamps the submission and highlights lateness.</p> <p>Easy to submit from any hardware but...</p>	<p>Submitting from Word (PPT, Excel) on an iPad is very difficult. It is best to upload the file as a PDF but Word doesn't allow this, nor can you upload straight from Word etc.</p> <p>I will be using Pages (Keynote and Numbers) with my students next year instead as you can upload as a PDF.</p>	<p>★ ★ ★ ★ ★</p> <p>★ ★ ★ ★</p>	<p>Copy the attached images into a new page and expand it to see properly.</p> 

	Learners upload their work. Feedback is made directly in Showbie.				
Socrative	<p>Vocational Business. BNED L.3 - KA I've used it for Targets extensively this year but it is also good for quizzes and polls. Exit ticket is quite useful for getting feedback at the end of the session, particularly in conjunction with the targets set earlier in the day.</p> <p>E-Learning Development Co-ordinator - DCM Used with English GCSE for in class interactions and online homework tasks. Identified as key tool for future.</p>	<p>Able to get reports of what students have said for targets emailed though as an Excel report (see screen shot). I've found it very useful this year.</p> <p>Socrative has many strengths – different question types including free text, easy to create and administer, accessible. Can set up several accounts with different email addresses. Links well to Google for access and reports using Drive. Promoted in College and being picked up widely for blended learning options. Use in project for setting daily targets illustrates the flexibility</p>	<p>Sometimes freezes but mostly ok</p> <p>Some learners had difficulties accessing on Smartphones.</p>	<p>★ ★ ★ ★ ★</p> <p>★ ★ ★ ★ ★</p>	 <p>http://www.socrative.com/</p>

		of Socrative.			
Padlet	Vocational Media - DM Collaborative software for group work and for brainstorming sessions. Used for E-Portfolios	Really useful for things involving graphics as there is no printing involved. Students have successfully used Padlet to create e-portfolios.	Very hard to use on the iPads. Designed for PC's. iPad needs to be used in horizontal mode for best results.	★ ★ ★	
Edmodo	Vocational Business. BNED L.3 – KA Assessed for comparison with Showbie. Not used yet	Feels a bit like Facebook when you first load it but it's all from educators so it is relevant. I've only just started "tinkering" with it so I know what it does in theory but not in practice. Apparently it will be able to do everything that Showbie can do and more so I am very keen to learn it.		★	https://www.edmodo.com I've only just started looking at it but will be using it next year so hopefully re-grade later
Nearpod	Vocational Business. BNED L.3 – KA Used for interactive presentations during project and also online learning for directed tasks.	Take over control of all screens in the room and run a presentation or video directly to all students. Has interactive features such as drawing and quizzes. Able to run as Homework activity and get results later. I particularly like the drawing and quiz functions.		★ ★ ★ ★ ★	VBHPW on www.Nearpod.com
	E-Learning Development	Adds interactive	Pay wall to access for	★ ★ ★	

	Co-ordinator - DCM Introduced to college in particular by Vocational Business arising from their work with the project and use of ipads.	dimension to presentations. Works well with ipads.	range of functionality. Institutional subscriptions are costly.		
Jing	Hairdressing NVQ L.2 - EB I used this screencast software to give instant student feedback on assignment work/progress . E-Learning Development Co-ordinator - DCM As result of project now being used for short screencast tutorials.	Instant feedback on formative assignment/ practical work. Easy to use and free to download. Good potential for snapshot tutorials and providing feedback as noted by Eireann at Kingston. Potential to link to other TechSmith products.	Each screencast has a limit of 5 minutes in length. Invasive presence on screen once installed and may throw up a dialogue box on start-up of computer.	 	http://screencast.com/t/L6V5vY8VI6j http://screencast.com/t/5ALZxtDMOei
Xerte	Hairdressing NVQ L.2 - EB Used Xerte to create effective interactive materials for my students. The Kingston College student services team are currently exploring Xerte to deliver Continual Professional Development workshops . E-Learning Development Co-ordinator - DCM As part of project, a	The software has always been aimed at users who need a rapid authoring tool that can easily be used to create media-rich, interactive and highly accessible content without needing to know any of the underlying technology. The new version is a clear improvement on previous ones with a wysiwyg	Some teachers struggle with some of the more technical aspects of developing content. Might be compared unfavorably with commercial products – new	 	http://xerte.kingston-college.ac.uk/play.php?template_id=1113 http://xerte.kingston-college.ac.uk/play.php?template_id=296 http://redqube.harlow-college.ac.uk/toolkits/play.php?template_id=130

	<p>training session was held at the latter part of the year. This was run by Ron Mitchell using version 3.0 just prior to its full release in July 2015. Used for project to develop Blended Learning resource at Harlow and various CPD learning objects from Kingston.</p>	<p>editing, new page options and improved appearance. The fact that Xerte is free helps to mitigate any perceived limits compared to other products. It offers a very strong option to create learning objects that will support blended learning options. Whilst it is SCORM compliant it is also possible to integrate links to other products, e.g. Google Forms, Socrative, where assessment of learning can be made through setting appropriate questions.</p>	<p>version reduces this negative view.</p>		
<p>Google Forms</p>	<p>E-Learning Development Co-ordinator - DCM Google Forms used for Digital Literacy surveys run with learners and staff for the project.</p>	<p>Very accessible and easy to create with various question type options. Could be used in similar way to Socrative but without the interactive responses in classroom settings. Report analytics in spreadsheet and pdf formats – the latter displaying summary of results in graphical formats. Good for surveys and more flexible with none of the limits of the free version of Survey Monkey.</p>	<p>Requires Google account. Lack of interactivity would limit its use as a classroom tool.</p>	<p>★ ★ ★ ★</p>	<p>http://goo.gl/forms/jv8zKe v95m</p>

Plickers	Hairdressing NVQ L.2 - EB Used Plickers for quick checks for understanding to know whether my students understood big concepts. Helped to master key skills.	Gives all students the chance to participate and engage in learning without feeling self-conscious No waiting for students to log-in on a computer or even open the right app. Plickers integrates seamlessly into the way you already teach.	Large classes initially take longer to set up.	★★★★	https://plickers.com
Notability	Vocational Business. BNED L.3 – KA Note taking		I preferred Evernote	★	
Remind	Vocational Business. BNED L.3 – KA Sending messages to groups of students	I used this a lot, especially when work was near due and I wanted to remind about deadlines	You can't send to an individual, but you can to three people.	★★★	
Evernote	Vocational Business. BNED L.3 – KA Note taker – links across all of my devices and my PC	I used this to take photos of informal action plans that I gave to my students, particularly near the end of 3 rd term		★★★★	
AudioNote	Vocational Business. BNED L.3 – KA Used to record text and you can take notes at the same time	When students had to record work as a discussion instead of written	Large file sizes	★★★★	
Weebly	Vocational Business. BNED L.3 – CC Students create their own blogs and CV	Used effectively by E-Learning Champion	Not all students enjoyed using this	★★★	http://nishallgarala.weebly.com/

