RARPA stages	Evidence	PLP activities
1 Aim(s) appropriate to individual learner or groups of learners.	Clearly stated for all programmes.	
2 Initial assessment to establish the learner's starting point.	Record of outcomes of process of establishing learners' starting points.	
3 Identification of appropriately challenging learning objectives (initial, renegotiated and revised).	Clearly stated and suitably challenging objectives for all programmes and, wherever feasible, individually for each learner.	
4 Recognition and recording of progress and achievement during programme (formative assessment), including tutor feedback to learners, learner reflection, progress reviews.	For example, records of learner self-assessment, group and peer assessment, tutor records of assessment activities, journals, diaries, portfolios, artwork, videos, audiotapes, artefacts.	
5 End of programme learner self-assessment, review of overall progress and achievement in relation to appropriately challenging learning objectives identified at the beginning or during the programme. It may include recognition of learning outcomes not specified during the programme.	For example, records of learner self-assessment, group and peer assessment, tutor records of assessment activities, individual and group testimony, learner's files, journals, diaries, videos, audiotapes, exhibitions, displays, artefacts, photographs.	