Effective practice in embedding *SfL*	A	B	C	Response
I have used initial and diagnostic assessment outcomes to inform the learning that needs to take place in LLN.				
The learner is aware of and understands the specific literacy, language and numeracy skills required by the placement.				
The learner has identified target achievements for language, literacy or numeracy on the placement.				
The learner has identified opportunities for acquiring, developing and applying the appropriate skills on the placement.				
Supervisory staff in the workplace are aware of the targets and are prepared to help the learner develop their ability and practise and apply their skills.				
I have taught the learner specific and necessary workplace skills before the placement.				
I have prepared practice tasks for the learner to undertake while on placement.				
The placement tutor reviews the tasks during the placement review.				
Where further support is required, arrangements have been made for the learner to access this either on-site or with the provider.				
Where the learner has achieved, we have developed new targets.				