

## The effective board: governance diagnostic tool

Tool 9: Ofsted common inspection framework 2012. The role of governance in evaluating outcomes for learners.

| Ofsted criteria  | What is the governor's role? | How good are we?<br>Grade 1, 2, 3, 4 | How do we know? | What action do we need to take? |
|--|------------------------------|--------------------------------------|-----------------|---------------------------------|
| 1. All learners achieve and make progress relative to their starting points and learning goals.                          |                              |                                      |                 |                                 |
| 2. Achievement gaps are narrowing between different groups of learners.  |                              |                                      |                 |                                 |
| 3. Learners develop personal, social and employability skills.   |                              |                                      |                 |                                 |
| 4. Learners progress to courses leading to higher level qualifications and into jobs that meet local and national needs. |                              |                                      |                 |                                 |

## Activity – in groups:

Ask the clerk for a copy of the latest report on student destinations. What does this tell you about the fulfilment of the agreed college mission and objectives?

Write down the destinations of your learners; what % go into:

HE

Employment locally

Employment regionally/nationally

Further education

What % of your students do none of the above?

What has this exercise told you about how you evaluate the outcomes of your learners?

Feedback the outcomes of your discussions to the full board and agree what action needs to be taken as a result.

Examine the latest report on student achievements. How can governors contribute effectively to improvements in results?

## Linked resources

[Governance training materials](#): module 8 curriculum; module 9 quality and standards.

[AoC governance resource library](#)

[LSIS excellence gateway](#)