

#### Guidance notes for participants

1. Discuss with your group which of the activities shown on the cards provided would be most effective for initially assessing the specific language skill you are considering and place each card in the relevant place on the board.
2. Write any additional ideas on the blank cards and place these on the board.
3. If it is helpful use your participant's recording sheet to note down your findings, adapting the recording sheet if you wish.

#### Variations

4. Within your group, discuss and plan on a flipchart an initial assessment session for any group or individual you teach or train, taking into account the cultural context of the taught language and ways of meeting the diverse needs of all learners.
5. Share your ideas with all participants.
6. Discuss the **Sample recording Proforma C** for language learners and make any adaptations to customise it for use with your learners.
7. Consider and discuss the Learner activities toolkit.