

Guidance notes for facilitators of group sessions

1. Share and discuss the objectives of the session with participants and distribute participants' guidance notes if appropriate.
2. Divide participants into groups and nominate someone from each group to feed back to all participants.
3. For your own reference, look at the common characteristics of inspirational sessions listed in the inspirational teaching and learning section of this toolkit on page 13.
4. Ask participants to reflect, individually, on the last time they attended a truly inspirational learning session.
5. Ask them to record on sticky notes exactly what aspects made it inspirational.
6. Ask participants, in their groups, to place these sticky notes on a flipchart sheet under the following categories:
 - a. structure and organisation
 - b. imaginative and creative aspects
 - c. cultural context
 - d. differentiation; and
 - e. e-opportunities.
7. Ask groups to discuss these and add any additional factors onto the flip charts.
8. Organise groups to feed back to all participants and allow time for participants to make notes on the individual recording sheets – **Sample Proforma D**.

Variations

9. Ask groups to identify ways in which this Continuing professional development activity could be used, most effectively, by teachers and trainers on an individual basis.
10. Ask them to record their findings on a flipchart and share their ideas with all participants.