

## **Abstract**

Can Joint Practice Development improve the employability of students through true negotiation of learning goals? This study focuses on an Action Research project, investigating this area of the learner journey. The research follows a Collaborative Inquiry, with two tutors collaborating (also with students and partner organisations), using a triangulation of research methods. All participants – researchers, tutors, and students alike, play an active role in the project, by use of peer observation, coaching techniques, interviews and questionnaires.

The nature of a collaborative inquiry will be highlighted, along with main themes running through the project. This will be followed by a discussion and analysis of the methodology used in the research.

A comprehensive and analytical review of literature connected to the project's themes will be undertaken, providing a systematic analysis, drawing attention to the conceptual and methodological issues present in research.

A conclusion will summarise the results and findings which will be discussed in detail, and recommendations will be made for any changes to be made in the practice of learner goal setting, within Workers' Educational Association.