

unionlearn
with the Southern and
Eastern Region TUC



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Learning and Teaching

Project: Eco-Skills for Trainers, Mentors and Learners

Creating a model to link employers, trade unions and communities around the 'green' agenda

Background

- Trade Union Education Centre
- Green Skills Partnership for London(GSPL)
- Community cafe and space (Come the Revolution)
- ‘Need for ‘green’ reps/ambassadors
- LSIS funding

- Environmental Awareness – Training Discussion Leaders (TUC course) – union learning reps, health and safety reps, community groups, team leaders, workplace staff involved in the ‘green agenda’
- Environmental Awareness – housing estates and communities

Process and delivery

- Learning by doing
- Debate and discussion
- Advice ally – problem solving
- Mind maps
- Presentation on ‘green’ topic of own choice
- Peer group review
- Visits – Roots and Shoots, local community initiatives
- Photography and displays
- Quizzes
- Building arguments to influence others

Outcomes of Courses

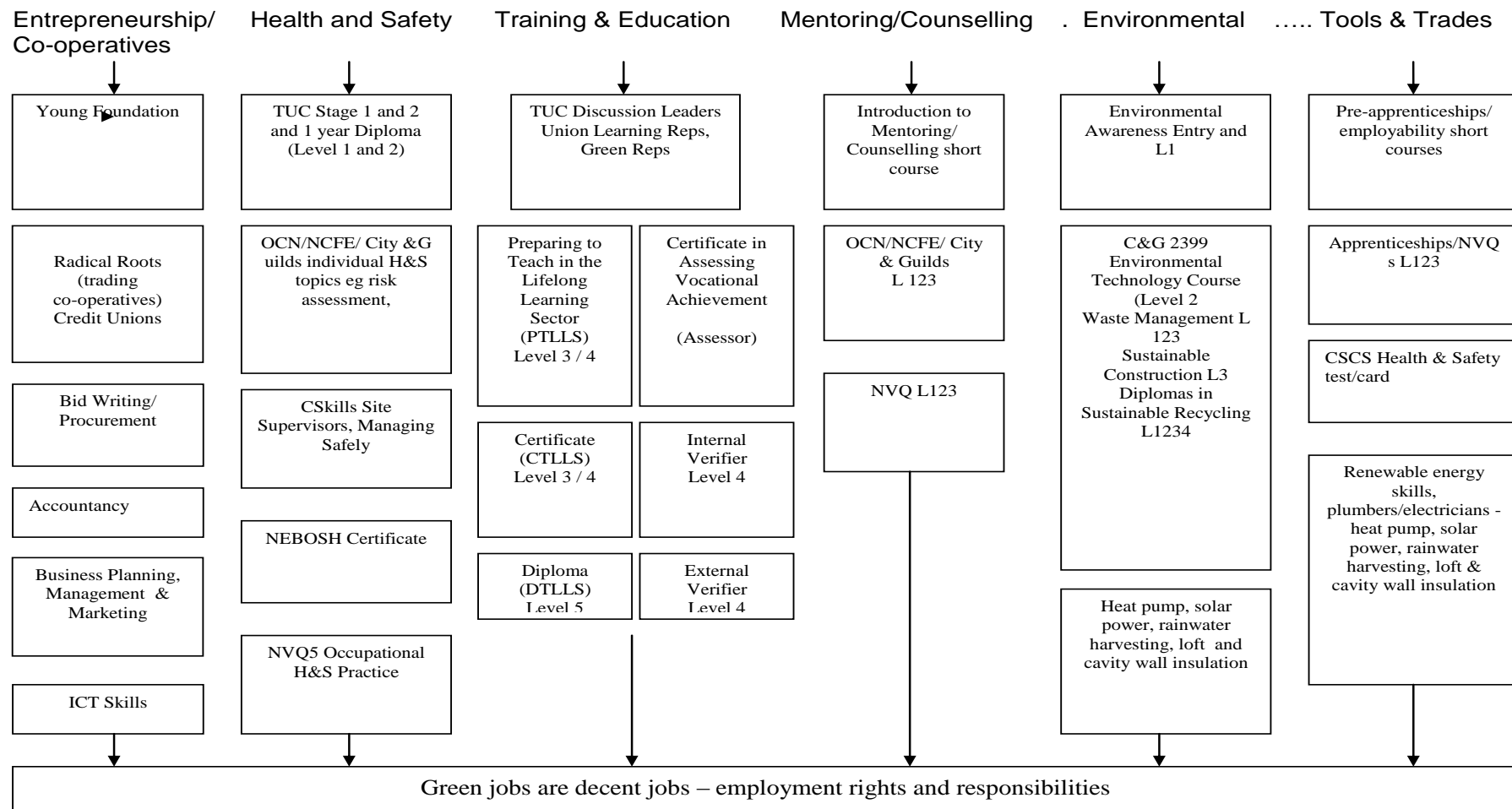
- 40 community Discussion Leaders trained (3 courses), 8 to do Pttls
- New initiatives set up at 14 Feb. Valentine's Day 'We Love Co-operatives' day:
 - Community gardening group
 - Group to research co-operative models – vision and aims discussed and the Green Leaf Energy Enterprise (GLEE) set up
 - Group to make proposal to local Council to obtain empty properties (voids) to retro-fit and bring back into use utilising local labour and skills and providing training opportunities for apprentices and others seeking construction qualifications
 - Database created showing skills, training, interests of everyone involved
- Progression Pathways identified and next courses planned – Ascentis environmental sustainability, managing waste, energy, transport and more
- Recruitment to 'green skills' in College construction dept. – rainwater harvesting, solar panelling etc.
- Funding bids to Jobcentreplus, local Councils, TUC
- Established a model of improving links, creating partnerships with local communities, employers, trade unions

Valentine's Day 'We Love Co-operatives'

- http://www.youtube.com/watch?v=ZXvziazK_m0&context=C4509019ADvjVQa1PpcFOTkJYLfO2M-bRCL4q_U_HteAiEP0VbRcM

Environmental Awareness Progression Routes

Outreach Information, Advice and Guidance (NVQ L1234)



Progression Pathways

- Entrepreneurship/Co-operatives
- Health and Safety
- Training and Education
- Mentoring/Counselling
- Environmental
- Tools and Trades
- Gardening

Challenges

- Strong creative element to courses to engage and inspire
- Labour intensive
- Dealing with effects of mental health, long term unemployment, frustration and being let down
- Ensuring everyone finds their next step – careful tracking and follow up

Next Steps

- Employer/housing association exhibiting photos asking for suggestions to improve local estate
- Use Discussion Leaders in all initiatives to help community to take ownership of their own development
- Establish co-operative to centralise variety of community initiatives and actions
- College Green Week for hair and beauty organising ‘pop ins’ in community space linked to Capacity Global
- Improve local skills base to take up jobs provided by the ‘Green Deal’ through provision of ‘green skills’ courses
- Training model to be rolled out at request from neighbouring Councils and other construction companies (Carrillion, Lakeside)
- Organise whole street events to promote opportunities to improve housing and local areas within the Green Deal

Photo Exhibition –To live like this...Or this.....?



Or this?



Or this?



Messages

1. Share resources and expertise
2. Value the voice of the community
3. Green jobs are decent jobs

Your next steps – making the most of your EAUC Membership...

1. Resources -

- visit the dedicated Education for Sustainability section on the EAUC resource bank
- visit SORTED - the online resource for sustainability in the Learning and Skills sector

2. Networks - Join SHED - the leading cross sector Community of Practice in the UK for Education for Sustainability (EfS). Developed in collaboration with Higher Education Academy.

- Visit the EAUC stand for more information on this group

3. Recognition - want recognition for your curriculum projects – enter the 2012 Green Gown Awards courses and/or skills categories. Entries open summer 2012

4. Measure and improve - sign up to LiFE for help on embedding ESD into your institution - visit www.thelifeindex.org.uk

Membership matters at www.eauc.org.uk