

Business challenges

- address a real-life problem and bring about a business improvement of some kind
- need to be agreed with the apprentice's line manager
- stretch and challenge the apprentice
- provide opportunities for integrating PLTS, FS and vocational skills
- provide 'meaty' evidence for the vocational qualification, spanning several units.

Business challenge for advanced apprentices working in elderly care

Build-up activities

Visit another care home to see what activities they organise.
Talk to specialists about the best sorts of activities for residents with particular needs eg Alzheimer's.
Learn how to do costings.
Learn about different ways of collecting feedback from customers.

Core idea

How do residents spend their time?

How can we increase their engagement in activities?

Where might it lead?

Identify causes of lack of activities.
Organise a visit for residents to an outside venue.
Organise a new activity at the home.
Make an improvement to how a particular space within the home is utilised by residents.

English skills

Read and summarise information about venues and potential activities.
Formulate questions to ask residents.
Present ideas logically and persuasively.
Use different writing styles for different purposes.
Discuss complex information with colleagues and present ideas clearly.

PLTS

Seek out challenges or new responsibilities
Anticipate, take and manage risks
Organise time and resources
Plan and carry out research
Explore issues from different perspectives
Generate ideas and explore possibilities
Question own and others' assumptions
Identify improvements
Propose practical ways forward
Invite feedback and deal positively with praise, setbacks and criticism
Take responsibility, showing confidence in themselves and their contribution

Maths skills

Collect, analyse and represent data from a range of sources including observation and questionnaires.
Carry out calculations involving time.
Use 2D representations of 3D objects eg plan of areas used by residents in the home.