

Personal, learning and thinking skills

Independent Enquirers

identify questions to answer and problems to resolve

plan and carry out research, appreciating the consequences of decisions

explore issues, events or problems from different perspectives

analyse and evaluate information, judging its relevance and value

consider the influence of circumstances, beliefs and feelings on decisions and events

support conclusions, using reasoned arguments and evidence.

Personal, learning and thinking skills

Creative Thinkers

generate ideas and explore possibilities

ask questions to extend their thinking

connect their own and others' ideas and experiences in inventive ways

question their own and others' assumptions

try out alternatives or new solutions and follow ideas through

adapt ideas as circumstances change.

Personal, learning and thinking skills

Reflective Learners

assess themselves and others, identifying opportunities and achievements

set goals with success criteria for their development and work

review progress, acting on the outcomes

invite feedback and deal positively with praise, setbacks and criticism

evaluate experiences and learning to inform future progress

communicate their learning in relevant ways for different audiences.

Personal, learning and thinking skills

Team Workers

collaborate with others to work towards common goals

reach agreements, managing discussions to achieve results

adapt behaviour to suit different roles and situations, including leadership roles

show fairness and consideration to others

take responsibility, showing confidence in themselves and their contribution

provide constructive support and feedback to others.

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Self Managers

seek out challenges or new responsibilities and show flexibility when priorities change

work towards goals, showing initiative, commitment and perseverance

organise time and resources, prioritising actions

anticipate, take and manage risks

deal with competing pressures, including personal and work-related demands

respond positively to change, seeking advice and support when needed

manage their emotions, and build and maintain relationships.

Personal, learning and thinking skills

Effective Participators

discuss issues of concern, seeking resolution where needed

present a persuasive case for action

propose practical ways forward, breaking these down into manageable steps

identify improvements that would benefit others as well as themselves

try to influence others, negotiating and balancing diverse views to reach workable solutions

act as an advocate for views and beliefs that may differ from their own.



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