

Level 3 Diploma in Specialist Support for Teaching & Learning in Schools



Who is this course suitable for?

This qualification is for those members of the school workforce who directly support teaching and learning of pupils in schools in an area that requires specialist knowledge and skills. This includes working with children with special needs or in a particular subject specialism.

The qualification is a combination of knowledge and competency based units to ensure a true reflection of those supporting pupils' learning.



Course Content

The qualification is made up of units, which each have a credit value. You must achieve a minimum of **44** credits to gain the full qualification. There are **11** mandatory units; you must then select optional units to the value of at least **12** credits. Further unit selection criteria is in place, your advisor will inform you of this when you select your units. All units must be completed in order to achieve the full qualification although single unit accreditation is available.

Mandatory Units (32 credits):

- Communication and professional relationships with children, young people and adults (Credit value: 2)
- Schools as organisations (Credit value: 3)
- Support learning activities (Credit value: 4)
- Promote children and young people's positive behaviour (Credit value: 3)
- Develop professional relationships with children,

young people and adults (Credit value: 2)

- Promote equality, diversity and inclusion in work with children and young people (Credit value: 2)
- Support assessment for learning (Credit value: 4)
- Understand child and young person development (Credit value: 4)
- Engage in personal development in health, social care or children's and young people's settings (Credit value: 3)
- Understand how to safeguard the well being of children and young people (Credit value: 3)
- Support children and young people's health and safety (Credit value: 2)

Optional Units (Minimum of 12 credits):

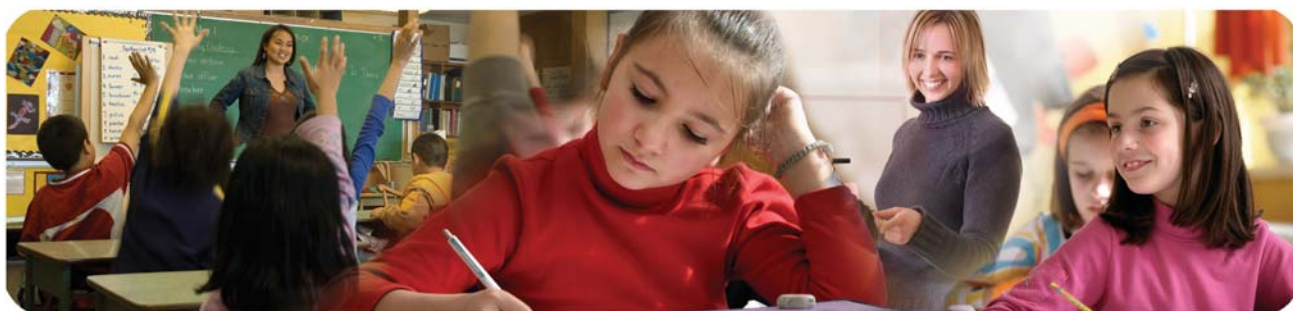
Group A: Supporting Learning

- Plan and deliver learning activities under the direction of a teacher (Credit value: 4)
- Support literacy development (Credit value: 3)
- Support numeracy



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| <ul style="list-style-type: none"> development (Credit value: 3) • Support teaching and learning in a curriculum area (Credit value: 3) • Support delivery of the 14-19 curriculum (Credit value: 3) • Provide literacy and numeracy support (Credit value: 3) • Support gifted and talented learners (Credit value: 4) • Support children's speech, language and communication (Credit value: 4) | <ul style="list-style-type: none"> development needs (Credit value: 4) • Support learners with cognition and learning needs (Credit value: 4) • Support learners with communication and interaction needs (Credit value: 4) • Support learners with sensory and/or physical needs (Credit value: 4) • Support individuals to meet personal care needs (Credit value: 2) |
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Group B: English as an additional Language

- Support bilingual learners (Credit value: 4)
- Provide bilingual support for teaching and learning (Credit value: 6)

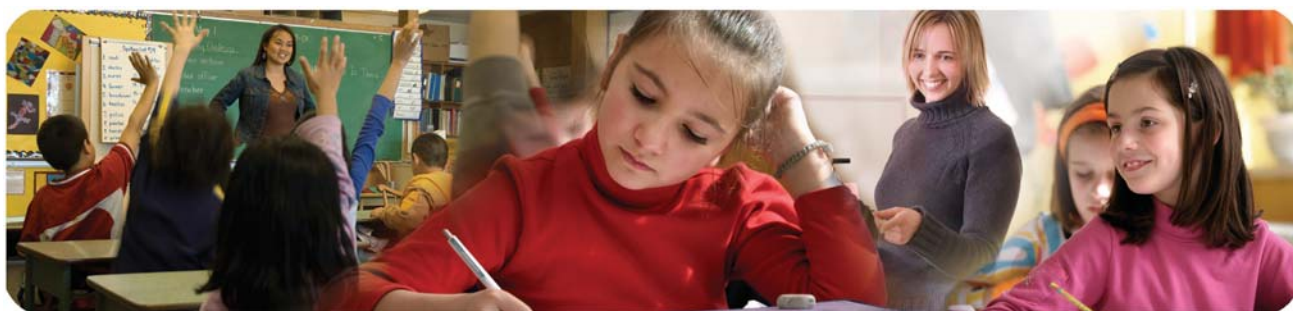
Group C: Special Educational Needs

- Support disabled children and young people and those with special educational needs (Credit value: 5)
- Support children and young people with behaviour, emotional and social

Group D: Providing Pastoral Support

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| <ul style="list-style-type: none"> • Support children and young people during transitions in their lives (Credit value: 4) • Support young people to develop, implement and review a plan of action (Credit value: 3) • Provide information and advice to young people (Credit value: 3) • Develop interviewing skills for work with children and young people (credit value: 3) • Improving the attendance of | <ul style="list-style-type: none"> children and young people in statutory education (Credit value: 5) • Facilitate the learning and development of children and young people through mentoring (Credit value: 4) • Promote the well being and resilience of children and young people (Credit value: 4) • Support children and young people to achieve their education potential (Credit value: 4) • Support children and young |
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people to make positive changes in their lives (Credit value: 4)

- Support young people who are socially excluded or excluded from school (Credit value: 2)
- Support young people in relation to sexual health and risk of pregnancy (Credit value: 2)

Group E: Supporting the Wider Curriculum

- Assist in the administration of medication (Credit value: 4)
- Invigilate tests and examinations (Credit value: 3)
- Lead an extra-curricular activity (Credit value: 3)
- Maintain learner records (Credit value: 3)
- Monitor and maintain curriculum resources (Credit value: 3)
- Organise travel for children and young people (Credit value: 2)
- Supervise children and young people on journeys, visits and activities outside of the setting (Credit value: 3)

- Work with parents to engage them in their child's learning (Credit value: 6)

Group F: Working with Colleagues

- Work with other practitioners to support children and young people (Credit value: 3)
- Team working (Credit value: 3)
- Set objectives and provide support for team members (Credit value: 5)
- Provide leadership and direction for own area of responsibility (Credit value: 5)
- Plan, allocate and monitor work of a team (Credit value: 5)
- Support learning and development within own area of responsibility (Credit value: 5)

Why do this course?

On completion of this course you will receive a nationally recognised qualification accredited by City and Guilds,

which proves you have attained a level of job competence.

Delivery

This qualification is available through 2 delivery methods.

Delivery Option 1- Distance Learning

You will be allocated an assessor who will provide you with guidance via phone and email to build a portfolio of evidence in line with the qualification standard. You will also be given access to our online qualification portal which provides access to resources and assignments.

The evidence you will need to produce will include completing assignments, writing personal statements and undertaking professional discussions with your assessor. You may also need to get a witness testimony from a senior colleague at your school to confirm your performance of certain tasks in line with the qualification standard.



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Delivery Option 2 – Enhanced Distance Learning/Work Based Learning

This option is available to individuals who work within the Yorkshire region. We may also be able to deliver in this way to those who work in other areas for a minimum cohort of 10 candidates.

The qualification will be delivered through a combination of distance learning and work based learning. You will be allocated an assessor who will provide you with guidance via phone and email to build a portfolio of evidence in line with the qualification standard. In addition you will also receive 3 face to face support visits on the schools premises. You will also be given access to our online qualification portal which provides access to resources and assignments.

The evidence you will need to produce will include completing assignments, writing personal statements and undertaking professional discussions with your assessor. You may also need to get a witness testimony from a

senior colleague at your school to confirm your performance of certain tasks in line with the qualification standard.

Course Duration

An average time of completion is around 12 months for this course, however you can complete sooner if you wish. We will discuss this with you at enrolment. You can start this course at any time.

Entry Requirements

To undertake this course you must already be working in a school in a role which supports classroom/learning activities. You will need to have access to a computer, the internet and be able to use Microsoft Word and email.

Cost

The cost for this qualification is £830 for the Distance Learning route and £1050 for the Enhanced Distance Learning route. You can pay in 3 instalments.

The price is fully inclusive of all costs including registration and certification from City and Guilds, tutor support and learning materials, including a text book by Louise Burnham.

To Apply

For further information and advice, or to apply for this course please contact a member of our team on **01904 612 231**.

STAR (Training and Consultancy) Ltd actively promotes and supports equality of opportunity for all. If you have any special requirements regarding course delivery please do not hesitate to contact us.



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