



# Effective strategies for motivating and engaging young LLN learners





# The challenge:

**“Low standards of literacy and numeracy among the young have left the economy exposed to competition from India and China” (Sir Terry Leahy - Tesco).**

## What we observed:

- ◎ Too many learners with low levels of LLN skills for life or work
- ◎ Lack of interest in and poor attendance to programmes designed to help them improve or develop these skills
- ◎ Low level engagement in lessons
- ◎ Retention and achievement ( even in vocational areas) affected by low level LLN

# Act 1 scene 1 ... Teaching LLN - what we did:



- 1<sup>st</sup> year - vocational tutors taught, supported by the FS team
- 2<sup>nd</sup> year - FS specialists taught

## Result



- 1<sup>st</sup> year - achievement low; most tutors struggled
- 2<sup>nd</sup> year - poor attendance & behaviour; low achievement



So we went searching...

Our discovery:



**Problems at  
point of entry**

**Team work-  
what's that?**

**Timetabling  
issues**

**Developing  
skills or just  
more exams?**

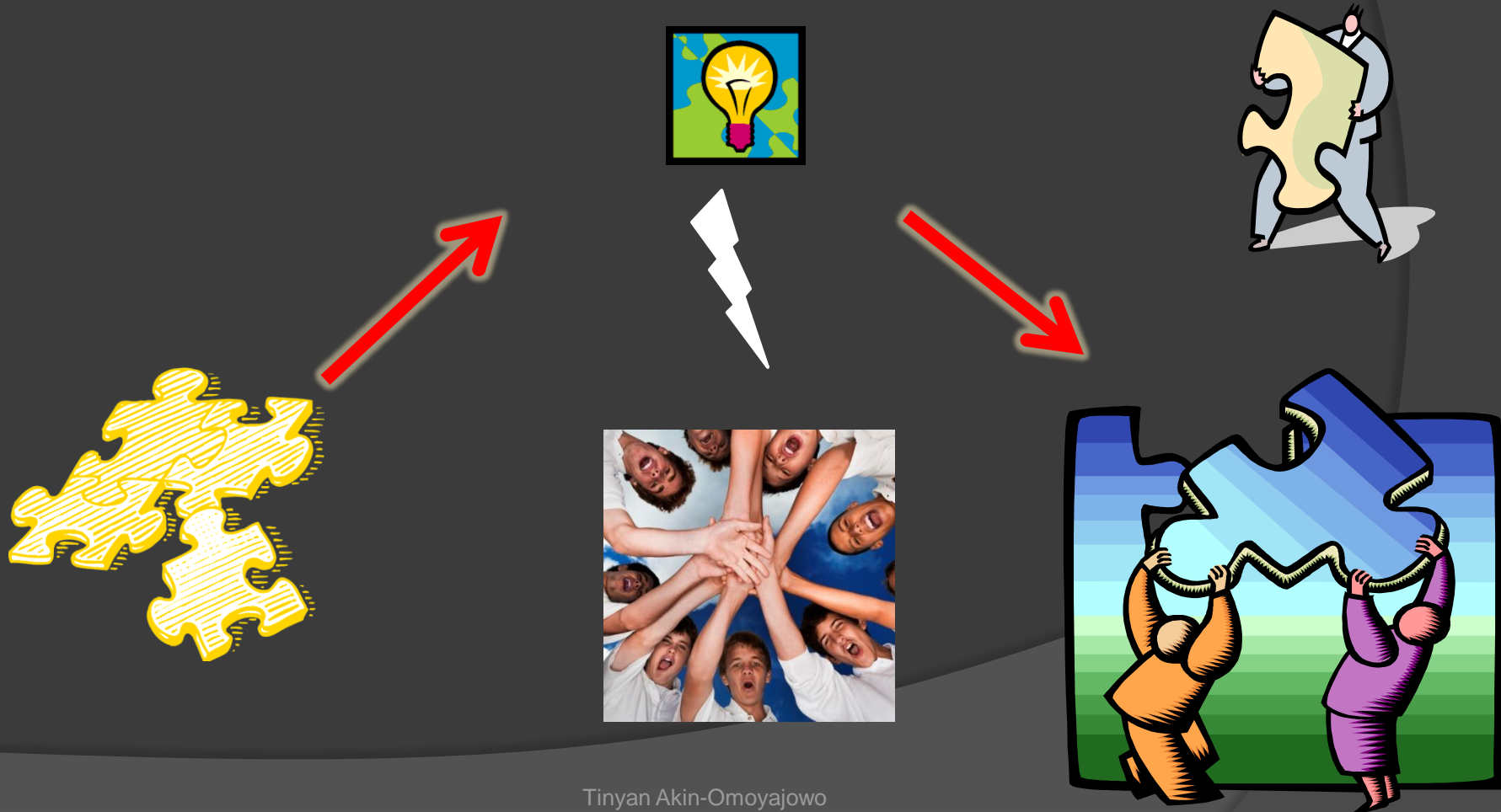
**Lessons..  
boring,  
boring**

**Resources..  
irrelevant  
not useful**

# What did we do...?

## What are we doing...?

### Act 1 scene 2....



# THE STORY SO FAR...



- **Presenting a united front**

One team, one goal working towards one great result.

- **Point of entry**

LLN is being promoted as an important part of the whole

- **Timetabling issues**

No LLN classes at odd or ridiculous times

- **Supporting Learners**

Reviewing SoW, teaching, learning & support strategies

# We are not there yet!!!!!!



*would love your great ideas*



Thank  
YOU!!

