

The recent Ofsted LLDD publication

- Other lead partners are saying they are pleased with this report e.g. NATPSEC and NIACE, see the NIACE initial thinking <http://www.niace.org.uk/news/ofsted-report-on-learners-with-learning-difficulties-and-or-disabilities-niace-responds>
- This is a policy rich time around LLDD – SEN Green Paper, Sayce Report and now this

Some positives the report focused on

- Induction and initial assessment good
- Additional Learning Support is working
- Support is being scaffolded appropriately
- Networks and partnerships are being used

Some downsides

- Provision continues to be dominated by a focus on accreditation
- Not enough learners making it to open or supported employment, independent living or community engagement
- Mainly teaching and learning was good where it was not it was because the teacher had low expectations of learners, previous learning was not built on and support was poorly planned
- We need to track our learners destinations once they leave post 16 learning
- Not enough local specialist knowledge to support providers

17 recommendations made aimed at BIS, Local authorities and providers

Possible LSIS actions:

There is a recommendation to BIS that a national database that enables all providers to find out about enabling technologies and specialist training is developed (***can we work with JISC on this? How do we link it with DfE Green Paper and the talk about upskilling teachers in the mainstream?***)

There is a recommendation for LA that they build on the expertise within the post 16 sector and the 3rd sector, to improve local capacity, particularly for learners with the most profound and complex needs (***use the Creative Listening; hearing the voices of learners with pmlt as a lever – BIS lead for LLDD is attending launch event – how can we use the providers we have built a relationship with?***)

There is a recommendation for providers to explore way to provide job coaching – this links to the Valuing Employment Now legacy work LSIS were left with – there is a national demand for a set of NOS for job coaches. Viv has emailed Howard Binns the BIS LLDD lead about moving this work forward

There is a recommendation for providers to support learners to become more independent and to use developing technology – I think our work with JISC and NATSPEC in the Enhancing Learning Support work will support this recommendation – we have loaded a video case study on the EG already and we have built up a research base in terms of reports around developing independence.

There is a recommendation for providers to work in partnership to develop PMLD provision locally – this is such a biggie I do not know where to start! I think I will wait to hear what those attending the 6th October event have to say as I have developed a round table activity that might give us some starting points..